



Reception Newsletter – Friday 11th February 2022

Language

Over the last two weeks we have enjoyed sharing the story of 'Little Red' by David Roberts. The children immediately began to make links between this story and 'Little Red Riding Hood', so we have thoroughly enjoyed comparing the stories and talking about the similarities and differences. We also loved using drama to act out parts of the story. The children thought the focus text was very funny, especially when the wolf gave a big belch at the end! We have been designing posters to warn others about the after effects of drinking ginger beer, as well as re-writing the story in our own words, using finger spaces, capital letters and full stops.

Maths

In our maths work, we have begun to explore the composition of the larger numbers 6, 7 and 8. The children have really impressed us by how well they are able to recognise patterns in the arrays of these numbers, for example, we noticed that 8 looks like a double four and 6 looks like a five with an extra one. This week we have been using ten frames to help us record these amounts and we particularly enjoyed adding amounts together through number stories. One example was a lovely picture of the solar system and a child said, "There are 6 little planets and 2 big planets. 6 add 2 makes 8!"

Spellings

Next week we will be assessing children on their ability to spell the words listed below. We will also be re-assessing children on any words they mis-spelt before Christmas. Please continue to practise these at home.

am, and, dad, an, is, got, on, put, mum, get

Phonics

The children are responding brilliantly to our new 'Read Write Inc' phonic sessions. We have now completed our reading assessments and are in the process of re-grouping our children to ensure that they are placed in lessons which focus on their next steps in reading. After the half term break, children will begin to bring home reading books which contain the sounds that have been learning throughout the week in their phonics lessons. More information about these reading books will follow shortly.

The Land Before Time...Walking with Dinosaurs

After half term our new project will explore what the world was like when dinosaurs were alive. We will be learning about lots of different dinosaurs, as well as thinking about how the world has changed and what happened to the dinosaurs.

WOW Moments

Thank you for all of your 'WOW' messages. The children are always so proud to share these with their teachers and friends. Today all children have brought home a new set of 'WOWs'. Please continue to let us know about those special moments you share with your child that make you say 'WOW!'

Secret Readers

After the half term break we would like to introduce 'secret readers' to the children. We are always looking for ways to improve our relationships with parents. We feel that this exciting opportunity will enable parents to gain an insight into story times in school, as well as excite the children with the prospect of sharing a story with a familiar family member. The secret reader program involves parents coming into school before the end of the day with a pre-prepared story to share with their child's class. Story times need last no longer than 10 minutes and it is important that children are not aware that their parent is going to be our secret reader until the moment they step into the classroom (we wouldn't want to spoil the surprise)! If you are interested in being one of our secret readers, please let a member of the team know.

It is hard to believe that in one more working week we will be half way through the academic year! We hope all our families have a relaxing break and we look forward to welcoming the children back to school on Monday 28th February.

Thanks for your continued support,
The Reception Team