



# St Philip Westbrook C of E Aided Primary School

## Religious Education - People of Faith

What is faith?  
What does it mean for a person to have faith?  
What motivates people of faith?  
How does having faith affect people's lives?  
In what ways have people of Christian faith built God's kingdom on earth?  
In what ways do people of Christian faith build God's kingdom on earth today?

## Personal, Social & Health Ed Relationships

To compare different types of relationships.  
To understand what constitutes a healthy relationship.  
To learn how to resolve disputes.  
To understand strategies for staying safe online.

Computing: Google Classroom: Slides  
To add a theme, new pages and columns.  
To change the text font and size and to copy, paste and edit pictures from the internet. To hyperlink and embed videos to the presentation, to add transitions between slides.

## Physical Education

Football & Hockey:  
Identify and display the correct technique of sending and receiving. Create an original and effective tactics.  
Dance (OE):  
Combines flexibility, techniques and movements to create a fluent sequence with strong movements to a Christmas song.  
Cross Country & Hurdles (EW&FH)  
To run over obstacles by changing my gate and cadence of running whilst showing endurance.

## Science: Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit  
Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches  
Use recognised symbols when representing a simple circuit in a diagram.

Design Technology – Electrical Components  
Research and analyse children's toys.  
Using quality research, plan out my design for the game – the game must use electrical components.  
Create a sturdy base for my game and assemble electronics effectively, evaluating and refining my design.

## English

Can We Save the Tiger by Martin Jenkins and Vicky White  
Main outcome: To create a discussion text.  
Other writing outcomes in the unit: Letter, explanation, persuasive poster, persuasive speech and poems.  
Grammar focus: using subordinate clauses, using prepositions to create phrases, using modal verbs, using conjunctions effectively, write formally.

## Year 6 Autumn 2

## Project: 'Watts' the Buzz?

## Mathematics

Fractions, decimals and percentages.  
Converting between miles and km  
Converting within units of measure: ml and l; g and kg; mm, cm, m and km.  
Time tables including multiplication and division facts.  
Applying knowledge to worded problems.

## Spanish

Where I live/where you live.  
To understand the nouns for rooms in houses. To read and understand descriptions of rooms in houses.  
To follow and understand a story about a haunted house.

## Wow Experiences

Dragon's Den Science Scarecrow Project

## Geography – Climate Zones

To investigate lines of latitude and longitude and how climate and weather is affected.  
Climate zones around the world and how they are affected due to their position on earth.

## Music - Blues/Jazz

To understand the 12 bar blues sequence and compose a piece of music using the chord sequence and blues scale.  
To use technology to compose 12 bar blues jazz composition.  
To perform a jazz melody following stave notation

## Visit or Visitors

Neverland Productions: Dance Workshop  
Trussell Trust Workshop

## Cultural Appreciation

Traditions across the world – Spanish Christmas traditions.

## British Values Debate

Should zoos be banned?

