



St Philip Westbrook C of E Aided Primary School

<p>Religious Education</p> <p>Explore the similarities and differences between holy books, including the Qu’ran, Torah and beliefs in Hinduism.</p> <p>Studying the Gospels of Matthew and Luke to give the children a Biblical perspective around the nativity story. Challenge the children’s ideas to deepen their understanding of the true meaning of Christmas.</p>	<p>Personal, Social & Health Ed Relationships:</p> <p>To understand the difference between acceptable and unacceptable physical contact and how to respond to situations that make us feel uncomfortable.</p> <p>To learn to respect ourselves and others recognising prejudice.</p>	<p>Physical Education</p> <p>Basketball: Perform, show and go and a triple threat. Dribble with control; pass the ball into space whilst looking to score; shoot towards a target; attack and defend as part of a team; create and perform a tactic to lead a team to win.</p> <p>Gymnastics: Perform all shapes, jumps, rolls, traveling skills and balances to the best of our ability. Perform and create a routine.</p>	<p>Science</p> <p>Earth & Space</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Be able to describe the Sun, Earth and Moon as spherical bodies and explain how we get day and night.</p>
<p>English</p> <p>Text focus: The Tempest play script: setting & character descriptions/comparisons, diary entries, dialogues and play-scripts.</p> <p>Text focus: Percy Jackson & the Lightning Thief: Poetry in the form of an ode, soliloquy, setting descriptions, additional chapter, non-chronological report and mythical narratives.</p>	<p>Computing</p> <p>E-safety: how can I keep myself safe online?</p> <p>Keynote: Learning how to create, edit and present information in a presentation through the Keynote app.</p>	<p>Art</p> <p>Collage/Mixed Media: studying the artist Beatriz Milhazes (abstract art) to develop our own observational drawing skills, use shapes and patterns and paint with complementary colours.</p>	
<p>Year 5 Autumn 2</p> <p>Where is South America & what is it like?</p>		<p>Mathematics</p> <p>Multiplication using 2-digit numbers by 2-digit numbers & 3-digit numbers by 2-digit numbers. Division by 10, 100 & 100. Dividing 3 & 4-digit numbers by 1-digit number with remainders. Worded problems involving the four operations of number.</p>	
<p>Spanish</p> <p>Time in the city: to be able to speak and write a simple sequence of sentences using nouns to describe a city or a town and explain what places there are to visit.</p>	<p>Geography</p> <p>South America: Rio & South East Brazil. Locating South America on a world map and identifying the different countries. To explore daily life in South America through different sources.</p>	<p>Wow Experiences</p> <p>Preparation of a class Christmas message that will be sent home via video before Christmas.</p>	
<p>Visit or Visitors</p> <p>Chemistry with Cabbages for science to explore acids, neutrals and alkali.</p>	<p>Cultural Appreciation</p> <p>Study of the South American culture nowadays and how they celebrate Christmas.</p>		<p>British Values Debate</p> <p>As a multi-cultural society, should we still celebrate Christmas?</p>

