



# St Philip Westbrook C of E Aided Primary School

<b>Religious Education</b> Why is the Bible special? Why does the vicar/minister think that the Bible is special? Which Bible stories do you enjoy? Why? Who uses the Bible? Why? The Bible is in two parts which are different. Why/how are they different? Why might a Christian say that the Bible is their most treasured possession?	<b>Personal, Social &amp; Health Ed</b> Relationships: Naming and managing emotions. How does our behaviour affect others? Co-operating and resolving arguments	<b>Physical Education</b> Handball: sending, receiving and intercepting Using targets for accuracy Throwing in different ways  Dance	<b>Science</b> Growing plants Investigating what seeds and bulbs need to grow Observing change over time
<b>English</b> Writing about personal experiences and re-telling stories with a familiar setting Instructions Introduction of word classes: verbs, adjectives and nouns, creating expanded noun phrases and using commas in a list Different sentence types: questions, statements and commands	<b>Computing</b> E safety: Self-image and identity Coding: Introducing algorithms Commands and debugging	<b>Year 2 Autumn 1 Wonderful Westbrook</b>	
<b>Spanish</b> Introducing ourselves Greetings and responses Number songs and rhymes Counting games	<b>Mathematics</b> Recall of number addition facts to 10 Part whole models and number fact families Place value of two-digit numbers, comparing numbers and number patterns Addition and subtraction of two-digit numbers		
<b>Visit or Visitors</b> Orchard visit Clergy visit: Sharing favourite Bibles	<b>Geography</b> Our local area (Westbrook) Human and physical features Using and creating maps Raising questions/presenting data about Westbrook	<b>Wow Experiences</b> Walks in the local area Bulb planting	<b>Music</b> Hands, Feet and Heart Identifying pulse, pitch and tempo Expressing personal opinion using musical vocabulary Composing by combining different pitches and rhythms
	<b>Cultural Appreciation</b> Harvest celebrations		<b>British Values Debate</b> Should rules be the same for everyone?

