



St Philip Westbrook C of E Aided Primary School

Religious Education Creation and Science: conflicting or complementary? Outline the importance of Creation on the timeline of the 'big story' of the Bible. Identify what type of text some Christians say Genesis 1 is, and its purpose. Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.	Personal, Social, Health & Economic Education: Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media Human reproduction and birth; increasing independence; managing transition; FGM.	Physical Education OAA - Problem solving activities with navigation recording and reactions in different environments and situations competing in small groups. Cricket and Rounders - Moving the body in different ways to prevent the ball from moving. Understanding scoring systems and sanction and areas of play. From this creating own challenges in groups. Dance - Use a range of movements to sequence a performance that uses different levels and lifts	Science - Evolution and Inheritance Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
	Computing: PSHE link - E-safety in relation to transition to high school. Using social media responsibly. Using iMovie to create a film, developing understanding of the application and its functions.		Design Technology Mechanical Systems – Designing and creating automata toys. Testing and evaluating automata toys.
English Exploring how to write a report about an inspirational person, including the language used and how to select vocabulary appropriate for this text type. Book focus: Barnabus Project Developing narrative writing that follows a logical plan, and emulating the author's style to inspire my writing.	Year 6 Summer 2 Project: Moving On		Mathematics Position and Movement – Exploring polygons on coordinate grids. Differentiating between translation and reflection before moving on to expressing movement using algebra. Solve problems involving the relative sizes of two quantities where missing values can be found using integer multiplication and division facts.
Spanish Class presentations 'all about me' Tour de France Spanish Class Newspaper/ postcards	Geography – Fieldwork The UK Explore the regions of the UK identifying physical and human features.	Wow Experiences Outdoor Adventure Activities (OAA links) and water sports: kayaking, canoeing, stand-up paddling boarding, rope and zip wire.	Music You've got a friend Exploring the musical significance of Carole King.
Visit or Visitors High school transition workshop Outdoor adventure trip	Cultural Appreciation How have significant events have shaped our society?		British Values Debate Should the residential trips continue for Year 6 children?

