



St Philip Westbrook C of E Aided Primary School

<p>Religious Education Prayer: what is prayer? How and when people pray; why people pray; reflect upon different styles of prayer; creating prayers in different ways; explaining how prayer is an expression of belief and commitment; interviewing and talking to Christians about their prayers; to understand that prayer is a way to communicate with God; to explore prayers within other religions.</p>	<p>Personal, Social, Health & Economic Education Health and Wellbeing: health and safety, basic emergency first aid procedures, how to get help; safe use of medicines, household products; to learn that caffeine, cigarettes, e-cigarettes/vaping and alcohol affect health</p>	<p>Physical Education Swimming: Use three different strokes; learn to control breathing; swim confidently & fluently on the surface & underwater; understand how swimming affects our body; swimming between 50-100m & using stamina. Rounds: hitting and catching; fielding and batting; bowling, tactics of the game. Athletics: shot put, long jump and triple jumps with run ups, using olympian techniques to be successful.</p>	<p>Science Living things and their habitats: classifying animals, plants and their habitats, recognise that living things can be grouped in a variety of ways, explore and use a classification key to group, identify and name, compare classification of common plants and animals to living things found in other places? (under the sea, arctic. desert)</p>
<p>English Viking story: Beowulf by Michael Morpurgo – reading, retelling, drama, story writing. Information texts: researching, making notes and write information texts about the Vikings - Biographies: Ragnar Lodbrok Poetry - The Windrush Child by John Agard</p>	<p>Year 2 Summer 2 Project: What happened to the Anglo-Saxons when the Vikings invaded?</p>		<p>Design Technology Levers and Linkages: investigate, analyse and evaluate products; order the main stages of making a product; select from and use appropriate tools with some accuracy to cut, shape and join paper and card; select from and use finishing techniques</p>
<p>Spanish Summertime: weather, seasons, ice cream</p>	<p>British Values Debate Should we always forgive others? (links to respect).</p>	<p>Wow Experiences Role play and drama of Beowulf story. Investigating Viking remains and artefacts from Warrington Museum.</p>	<p>Mathematics Areas of figures, - knowing types of angles (acute angles, right angles and obtuse angles), comparing angles (smaller and larger), classifying triangles (scalene, equilateral and isosceles), identifying symmetrical figures Positions and Movement - describing position, plotting points, describing movements.</p>
<p>History The Vikings & the time up to the Battle of Hastings: timelines, devising questions to research, Viking invasions, Danelaw, Viking homes and everyday life in Viking times; Edward the Confessor; the Battle of Hastings.</p>	<p>Visit or Visitors Viking day with a visit from Olaf the Beardless; Peace Centre residential.</p>	<p>Cultural Appreciation Changes as a result of the Viking invasions; today, including the lives of Christians.</p>	