



St Philip Westbrook C of E Aided Primary School

<p>Religious Education Ideas about God What words would you use to describe God? What is the nature and character of God? What images do you have of God? How is it possible for God to be visible and yet invisible? What does God do all day? Does God really know everything? How do you know? Ascension and Pentecost How are ascension and Pentecost distinct to Christianity?</p>	<p>Personal, Social, Health & Economic Education Health and Well-Being What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online.</p> <p>Computing Coding – Plan a program before coding to anticipate the variables that will be required to achieve the desired effect. Debug when things don't run as expected.</p>	<p>Physical Education Badminton To use a range of defensive and offensive shots. Develop strategies to win a game. Dance (OC & FH) Use a range of movements to sequence a performance that uses different levels and lifts. Gymnastics (Apparatus EW) Explore apparatus performing balances with control from different levels.</p>	<p>Science - Light Recognising that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>
<p>English To write for a range of purposes ensuring writing is developed logically in narrative and non-narrative pieces. Develop the use of punctuation, to enhance meaning. Use of the passive voice to present information with a different emphasis. Use hyphens to avoid ambiguity.</p>	<p>Year 6 Summer 1 Architectural Masterpieces</p>	<p>Mathematics Algebra - Explore the conventions of algebra in the context of patterns and real-life problems. Problems are expressed using the four operations and fractions while continuing to look for patterns to determine rules. Area and Perimeter – Explore how to calculate the area of rectangles, triangles and parallelograms. Volume – Develop an understanding of volume as it related to cubes and cuboids. Children will determine the formula for volume of cubes and cuboids, using estimation and calculating the total volume.</p>	
<p>Cultural Appreciation How have significant events have shaped our society? How have significant events shaped Christianity?</p>	<p>History Exploring life throughout history, and recognising the changes that have been made in Great Britain.</p>	<p>Wow Experiences Health Week workshops</p>	<p>Art Using Antonio Gaudi's work (ceramics) to inspire our artwork whilst using visual and tactile qualities to express mood and emotion.</p>
<p>Visit or Visitors Health Week visitor</p>	<p>Spanish Café culture and restaurants Eating out and ordering meals</p>		<p>British Values Debate Should exams for children be scrapped?</p>