



St Philip Westbrook C of E Aided Primary School

Religious Education

Pentecost – what happened next?
Following on from the work that the children completed in year four around the Holy Trinity, we will be learning about what happened after The Resurrection on Easter Sunday.

We will be focusing on the story through Jesus' ascension to heaven and Pentecost, the birth of the Christian Church.

Personal, Social & Health Ed

Taking care of ourselves: learning about how important sleep is to keep our body and mind healthy. We will be learning strategies that help us have a positive attitude how our mental health can be affected by negative thoughts.

Computing

2Code on Purple Mash
Designing and writing a programme that accomplishes a specific goal, simulating a physical system and create and improve a game.

Physical Education

Gymnastics (Proficiency): This half term, we will using the apparatus in the hall for the children to put together sequences using gymnastic skills such as tucks, straddles & pike.

Kwik Cricket: To learn the rules for Kwik Cricket and for the children to identify similarities & differences between this game and the more popular game of Cricket.

Dance: For the children to work together to create their own dance using a sequence of dance movements.

Science

Animals including humans

We will be learning about life-cycles of humans and animals, including the gestation periods for different forms of life; how we develop from birth through to old age and death.

As part of our learning this half term, we will also be learning about puberty and how the human body changes from a child to an adult. We will focus on how looking after minds and bodies can help us live a long, happy life.

English

Investigating and exploring different forms of poetry comparing the impact that they have on the reader.

Performing poems varying pitch, pace, volume, expression and pause to create impact. Evaluating each other's performance.

Book focus: *The Hobbit* written by J.R. R. Tolkien- to write a narrative, persuasive letter writing, diary writing and a news report.

Autobiography linked to our PSHE/Science topic detailing the changes that we go through in our lives.

Report writing about the history of Warrington.

Year 5 Summer 1 Revolutionary Structures

Mathematics

Geometry- revisiting different types of angles on a straight line and a full rotation. Calculating angles in different polygons.

Position and movement- plotting coordinates, describing translations, creating reflections using shapes and patterns.

Measurements- converting units of length, mass and time. Solving everyday problems involving measure and time.

Spanish

Our theme this half term is 'Out of this World'. We will be learning the name of the planets in our Solar System and creating our own imaginary planet. Our written Spanish will be focused around descriptions of our imaginary planets.

History

We are going to be using a range of different maps to look at how Warrington has changed over the years. We will focus on land-use using paper and digital maps, the regeneration of our town and the history of Bridge Street.

Visit or Visitors

This term, the school nurse will be visiting year five to talk about changes in our bodies as the children reach puberty.

They will also be learning about how our emotions change at different points throughout adolescence and how we can manage this.

Design and Technology

Frame Structures- Designing, making and evaluating a structure of a bridge with the focus as Tower Bridge, in London.

Create a small prototype, evaluate and discuss how the structure supports a chosen weight.

Wow Experiences

Health Week. The children will take part in a range of different health activities throughout the week, including visits from inspirational sports people.

Cultural Appreciation

We will follow-up the visits from inspirational sports people by learning how they have had to persevere and adapt to be able to achieve so many things.

British Values Debate

Should construction companies be allowed to build more houses on the green spaces around Warrington?