

Evidencing the impact of the Primary PE and sport premium

St Philip Westbrook CE Aided Primary School
2020-2021

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What development needs are a priority for your setting and your pupils now and why?

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - On track to achieve Silver in the School Games Mark in 2019 but was interrupted by closures due to Covid-19, however St Philip's were awarded a certificate of recognition of ongoing commitment to the School Games. - School Games Certificate for ongoing commitment and engagement of virtual programmes during lockdown. - Intra-school competitions and personal best challenges have been completed allowing all children to have opportunities to take part, challenge themselves and recognise achievement. - Active break and lunchtimes following social distance guidelines within bubbles have been successful. - Specific team training led to success in competitions. - Enrich Outdoor Learning programme has been established and implemented. - PE Star of the Half Term given out to one child in each class, raising the profile of PE in school. - All staff received CPD sessions. - Engaged Sports Ambassadors with the organisation of events in school through the use of Google Classroom. 	<ul style="list-style-type: none"> - Work towards Gold School Games Mark. - Attend inter-school competitions organised by WASSP - Create opportunities for Sports Ambassadors to organise intra-school competitions through the use of Google Classroom. - Provide opportunities to increase participation of least active pupils. - Encourage a growth-mind set and strong sense of personal wellbeing. - Year 4 swimming to be caught up as the cohort missed swimming due to Covid-19. - Organise Health Week – ensure it follows Covid-19 guidance – Challenge children's perception of sport (stereotype, disability, alternative sports) - Continue to enhance quality first teaching in all aspects of PE, including supporting progression for those working at the higher standards pupils. - Increased confidence in all staff assessing children in all areas of PE. - Enhance OAA teaching and learning.

Meeting national curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £20,620	Date Updated: 11.3.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability
Quality first PE provision for all pupils based on National Curriculum to ensure all children are challenged at individual levels.	Sports coach to deliver CPD to staff (see indicator 3) to address areas of inexperience and ensure consistency and progression across school. Focus upon challenge for the more able within CPD.	Payment through sports coach – see indicator 3	Review of staff development shows improved confidence in teaching all aspects of PE. Progression evident across school. Review shows that more able children challenged in each sport.	CPD shared teaching and learning, by the end of the unit, teachers taking full lesson, supported by coach. Plans provide future support for ensuring challenge.
Identify inactive pupils to target during lunch times, break times and after school clubs (follow Covid-19 guidance on opening after school clubs).	Pupils to complete a short questionnaire assessing activity levels – PE lead to analyse for gaps including focus on PP and SEND and ensure inactive children engaged.	£0	Increased percentage of children active. Opportunities for PP and SEND throughout the week to be active.	Following easing of restrictions – midday assistants, TAs and play leaders to continue.
Bikeability training for Year 5 and Year 6 so that they are able to cycle to school independently.	Y5 and Y6 complete Bikeability training within the school day.	Warrington Borough Council funded	Children complete the training and cycle to school.	Yearly training.
30 Active Minutes introduced in KS2. Ensuring children are active in school for 30 minutes a day.	PE lead has trialled 30 active minutes with their class. Children have had an activity alarm, active brain breaks and incorporated activity into lessons. PE lead distributed resources to support staff with ideas for 30 active minutes.	£0	Active learning embedded across the curriculum.	CPD for staff through staff meetings.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			0%	
Intent	Implementation	£	Impact	Sustainability
Intra-school competition organised at the end of each unit of work for every year group to raise the profile of competitive sport.	Sports coach to work alongside teachers to organise competitions for each year group. Evidence of one year group given to office for newsletter each half term. Year groups ot evidence via Twitter.	£0	Competitions each half term and pupil voice shows enjoyment and enthusiasm. All children to take part in at least 1 competition per term. Competitions celebrated in newsletter and on Twitter.	Class teachers are confident in organising competitions without support from sports coach.
Inter-school competitions to allow children to participate in a range of sports competitions (Covid guidance) and raise profile.	Sports coach to organise competitions to promote competitive sport.	£0	Regular sports competitions taken place. Children are proud to represent St Philip's and enjoy opportunities to play competitive sport against other schools. High take up of pupils wanting to take part in competitions.	Sustainable – teachers' network with other schools to allow for more competitions to take place. Awards given in worship.
Sports Day – invite parents to watch and participate (Covid-19 guidance)	Plan sports day events annually with reserve dates in case of bad weather, sports included in PE plans.	£0	Children practice and improve their skills in sports. Profile in sports raised.	Sustainable – PE Lead to organise each year with help from Sports Ambassadors.
Sports Ambassadors to plan events throughout the year to encourage all children to be more active. Sports Ambassadors to help to plan health week focusing on this year's theme.	Sports Ambassadors added to Google Classroom page to communicate effectively whilst following Covid guidance (not crossing bubbles).	£0	Sports ambassadors play an active role. Impact of their work and health week analysed through questionnaires and feedback. More children active in different ways.	Ambassadors led by PE champion, health week planned by teachers, signpost children to extra curricular resources.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				99%
Intent	Implementation		Impact	Sustainability
PE Coach to provide all staff with CPD through team teaching in school. Teachers will complete a questionnaire before receiving CPD to identify areas for support. CPD timetable to be adapted throughout the year to suit individual's needs.	Identify individual's needs (sport/area) through pre-CPD questionnaire - plan timetable with sports coach to ensure all teachers receive CPD in an area of need. Staff questionnaire before and after.	£19,520	Teachers have increased confidence in delivering PE due to development of skills in planning, teaching and learning including challenge for the more able and assessment.	Teachers are being upskilled on each area of the PE curriculum in their year group - if more CPD is available, ensure it is in different areas/sports to allow staff to broaden their knowledge and understanding in PE.
All staff received CPD in outdoor education (Enrich). Delivered during virtual staff meeting.	Resources distributed to all staff to allow implementation immediately after training.	£900	Children will have taken part in effective OAA lessons to improve their skills.	Plans built into scheme of work for PE.
Attend annual PE conference to ensure that PE subject champions are up to date in new developments and to further enhance leadership of the subject.	Attend conference. New PE lead to network with PE leads from local schools to widen knowledge and gain contacts. Implement any new initiatives from conference.	£0	Up to date knowledge in leading the subject. New ideas implemented.	Ongoing training available.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability
Continue to develop the PE curriculum to teach a range of sports/activities to all pupils.	Curriculum to include variations of well-known sports.	£0	Pupils have developed knowledge, skills and understanding in range of sports and the rules of each game.	Built into the PE curriculum, reviewed yearly.
Health week provides opportunities that children wouldn't usually have - virtual visits from inspirational speakers to broaden cultural capital.	Each year group to be given a different visitor and experience during health week. Use this week to challenge any sports stereotypes.	£0	Children have taken part in a new sport.	Signpost children to clubs and resources to pursue their interests.
After school clubs (when Covid guidance allows) to provide pupils with a range of sports and activities.	Sports ambassadors to help choose clubs to ensure they meet pupils' interests including consulting inactive pupils.	£0	Range of clubs appeals to all children, including any currently inactive.	Signpost children to clubs and resources to pursue their interests.
Introduce children to new sports that they would not have previously had the opportunity to try.	Enrich education delivered quidditch day to Year 3. This will introduce all children to a brand new sport.	£0	New sport experiences for Year 3 children.	Signpost children to clubs and resources to pursue their interests.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability
Warrington School Games Network – Opportunities for pupils to attend competitions against other local schools.	More children will participate in local competitions and support will be provided for the School Games Mark through the School Games Network.	£220	Although we have not been able to attend any competitions in person, groups have participated in a virtual event (including Year 5 children who took part live from home).	Through virtual and real events.
Intra-school competition each half term so children can gain a wider understanding of competitive sport.	Schedule competitions at the end of each unit to allow pupils to raise the profile of competitive sport.	£0	See previous.	See previous.
Virtual inter-school competitions - children take part in competitive sport against other local schools.	Pupils take part in virtual competitions in hockey, athletics and football. Results uploaded to the school games network - if we place within the top 10 schools, children will be invited to participate in the next level of the competition.	£0	Very successful so far in terms of the number of children participating. Increased participation for the summer term.	Able to continue regardless of Covid-19.