**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **Eucharist and Easter**  **Who is Jesus? What is Jesus?**  **Exploring how different people from different times view Jesus.**  **How the lives of Christians reflect Jesus’ nature.**  **Why do Christians celebrate the Eucharist? What is the reason for celebrating the Eucharist? The Eucharist service has several names. Why is this time of worship called The Eucharist/Holy Communion/Mass/The Lord’s Supper? What questions would you like to ask about the Eucharist/ Holy Communion Service?** | **Personal, Social, Health & Economic Education:Living in the Wider World**  **How to manage money effectively. Learning about income and the types of jobs there are. What is a loan?**  **Understanding that resources can be allocated in different ways and these economic choices affect individuals, communities and the sustainability of the environment across the world.** | | **Physical Education**  **Netball: Developing rules and sanctions as a coach/umpire on skills learnt through sending, receiving, avoiding, chasing and movement within the sport**  **Athletics: Discus/Triple Jump Exploring the triple jump and discus while evaluating and improving techniques. (OC/FH)**  **Gymnastics (EW): Floor movement focus on core strength, balance and travelling.** | | **Science**  **Animals including Humans**  **Human circulatory system describing the functions of the heart, blood vessels and blood.**  **Impact of diet, exercise and drugs on our bodies.** |
| **Computing:**  **Google Doc. – Word Processing**  **Exploring ways to change the look of text within a document.**  **Adding finishing touches to a document to add a professional look.** | | **Design Technology – Cooking and Nutrition**  **From the river to your plate!**  **Explore the process of how food is reared and distributed.**  **Design and create a 3 course meal that complements each other course.** |
| **English**  **Writing a narrative based upon the book, The Explorer. Using a range of sentences to hook the reader.**  **Non-chronological reports based on rainforests, using layout devices thinking carefully about the audience and purpose of the text.**  **Narrative based on a modern classic story.** | | **Year 6 Spring 2**  **Project: Secrets of the Rainforest** | | **Mathematics**  **Percentage – Understand how fractions, decimals and percentages link and convert between. To calculate a percentage of amount.**  **Ratio: Solve problems involving the relative sizes of two quantities, where missing values can be found using integer multiplication and division facts.** | |
| **Spanish**  **This is me, hobbies and fun!**  **Personal information, likes/dislikes** | **Wow Experiences**  **World Book Day – Virtual author talk with Liz Pichon and Tom Palmer** | | **Geography - Rainforests**  **To recognise what a rainforest is and locate the world’s rainforests on a map.**  **Understand the different layers of life in a rainforest with the features.** | | **Music – Benjamin Britten**  **Listening and appraising various versions of A New Year Carol (urban, choir, bhangra).**  **Imitating styles of music and recreating compositions using A New Year Carol’s inspiration.** |
| **Visit or Visitors**  **Online interview/ author talk with the author of Tom Gates, Liz Pichon and Tom Palmer.** | **Cultural Appreciation**  **Exploring the cultures through our work on the rainforests. How does this differ from our culture? What are the similarities and differences?** | | **British Values Debate**  **“Children should not have a phone until they are 16.”** |