**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education****Eucharist and Easter****Who is Jesus? What is Jesus?****Exploring how different people from different times view Jesus.****How the lives of Christians reflect Jesus’ nature.** **Why do Christians celebrate the Eucharist? What is the reason for celebrating the Eucharist? The Eucharist service has several names. Why is this time of worship called The Eucharist/Holy Communion/Mass/The Lord’s Supper? What questions would you like to ask about the Eucharist/ Holy Communion Service?** | **Personal, Social, Health & Economic Education:Living in the Wider World****How to manage money effectively. Learning about income and the types of jobs there are. What is a loan?** **Understanding that resources can be allocated in different ways and these economic choices affect individuals, communities and the sustainability of the environment across the world.**   | **Physical Education****Netball: Developing rules and sanctions as a coach/umpire on skills learnt through sending, receiving, avoiding, chasing and movement within the sport** **Athletics: Discus/Triple Jump Exploring the triple jump and discus while evaluating and improving techniques. (OC/FH)****Gymnastics (EW): Floor movement focus on core strength, balance and travelling.** | **Science****Animals including Humans****Human circulatory system describing the functions of the heart, blood vessels and blood.** **Impact of diet, exercise and drugs on our bodies.**  |
| **Computing:** **Google Doc. – Word Processing** **Exploring ways to change the look of text within a document.****Adding finishing touches to a document to add a professional look.** | **Design Technology – Cooking and Nutrition****From the river to your plate!****Explore the process of how food is reared and distributed.** **Design and create a 3 course meal that complements each other course.**  |
| **English****Writing a narrative based upon the book, The Explorer. Using a range of sentences to hook the reader.****Non-chronological reports based on rainforests, using layout devices thinking carefully about the audience and purpose of the text.****Narrative based on a modern classic story.** | **Year 6 Spring 2** **Project: Secrets of the Rainforest** | **Mathematics****Percentage – Understand how fractions, decimals and percentages link and convert between. To calculate a percentage of amount.****Ratio: Solve problems involving the relative sizes of two quantities, where missing values can be found using integer multiplication and division facts.**  |
| **Spanish****This is me, hobbies and fun!****Personal information, likes/dislikes** | **Wow Experiences****World Book Day – Virtual author talk with Liz Pichon and Tom Palmer** | **Geography - Rainforests****To recognise what a rainforest is and locate the world’s rainforests on a map.****Understand the different layers of life in a rainforest with the features.** | **Music – Benjamin Britten****Listening and appraising various versions of A New Year Carol (urban, choir, bhangra).****Imitating styles of music and recreating compositions using A New Year Carol’s inspiration.** |
| **Visit or Visitors****Online interview/ author talk with the author of Tom Gates, Liz Pichon and Tom Palmer.** | **Cultural Appreciation****Exploring the cultures through our work on the rainforests. How does this differ from our culture? What are the similarities and differences?** | **British Values Debate****“Children should not have a phone until they are 16.”** |