



# St Philip Westbrook C of E Aided Primary School

<b>Religious Education</b> Easter: trust & betrayal; forgiveness; explore Easter story from the angle of betrayal & discuss the loyalty of women in Bible stories. How do we show trust? Who do we trust? Why? Why is trust important? Why did Judas betray Jesus? What does it mean to betray someone? How does it feel to be betrayed? What is forgiveness? Have you ever forgiven someone? Have you experienced being forgiven?	<b>Personal, Social, Health &amp; Economic Education</b> Jobs, skills and stereotypes. Wellbeing, physical and mental health during lockdown. Link with English work using the texts: Feelings by Libby Walden & The Heart & the Bottle by Oliver Jeffers.	<b>Physical Education</b> Athletics: improve fundamental, individual skills using coordination, tension and balance; understand the relationship between flexibility and tension whilst performing more advanced skills; use momentum, power and courage to attempt new skills  Dance: explore actions, space and dynamics to create motives; develop flexibility, strength technique, control and balance.	<b>Science</b> Changing State: solids, liquids and gases, reversible and irreversible changes and the Water Cycle.  Working Scientifically with a focus on investigative skills during British Science Week.
	<b>Computing</b> Google Docs: understanding word processing tools; creating a word processing document; adding and editing text / images; using bullet points and numbering; formatting documents.		<b>Design Technology</b> Healthy and Varied Diet: investigate a range of food products; carry out sensory evaluations of food; gather information about food products available; use the internet to find out about food products; find out how ingredients are used in products; design, make an evaluate a healthy dish.
<b>English</b> Stories About Ourselves (stories in familiar settings): reading, writing, retelling. Science Week: research scientists & write fact files about them. Easter: newspaper reports about the betrayal Poetry: The Magic Box by Kit Wright (linked to Easter - imagery poetry)	<b>Year 4 Spring 2 Project: Happy to be Me</b>		<b>Mathematics</b> Singapore Maths: decimals (tenths and hundredths, comparing & ordering; rounding decimals; dividing by 10, 100, 1000) and money (writing amounts of money, comparing amounts of money, rounding money and solving money problems). Multiplication facts up to x12
<b>Spanish</b> Easter: celebrating the Christian festival in Spain. Parts of the body.	<b>History / Geography</b> Who were the Anglo-Saxons and why did they settle in England? What can we learn about the Anglo-Saxons from artefacts and evidence left behind? How significant is evidence in telling us about the Anglo-Saxons? How useful is written evidence in finding out about the Anglo-Saxons?	<b>Wow Experiences</b>  British Science Week  Virtual Water Cycle workshop	<b>Cultural Appreciation</b> British Values Week: learning about our values and the impact they have on society.  <b>British Values Debate</b> Should we have a royal family in Great Britain?
<b>Visit or Visitors</b>  Virtual Water Cycle workshop			