



St Philip Westbrook C of E Aided Primary School

Religious Education Baptism: -What does it mean to 'belong'? -What is baptism? Why are some people baptised? -Why is baptism special? -What is a promise? Where is it kept? How is it kept? -What makes you feel as if you are part of God's family? -How do people of faith welcome new babies?	Personal, Social & Health Ed Living in the Wider World: What are rules? Caring for other people's needs. Looking after the environment.	Physical Education Gymnastics: Learning to move with control. Moving our bodies to create different shapes. Jumping with confidence. OAA: -Working and communicating in a team. -Following a plan and choosing the best strategies -Using control, balance and coordination -Finding the most effective equipment for our tasks	Science Animals Including Humans: -Identifying and classifying animals into birds, fish, amphibians, reptiles and mammals. -Understanding the difference between living and non-living things. -Classifying animals by what they eat. -Comparing the bodies of different animals.
English Writing in a range of genres and contexts: -Non-chronological report about animals. -Animal Poems -Retelling a familiar story. Focus texts: The Storm Whale by Benji Davies The Koala Who Could by Rachel Bright Meerkat Mail by Emily Gravett Using conjunctions to add detail and extend our sentences.	Year 1 Spring 1 Project: Animal Kingdom		Mathematics Maths passport targets: <ul style="list-style-type: none">• Know all number bonds to 10 (+ -).• Count in 5s forwards and backwards to fifty.• Count in 10s forwards and backwards to fifty• Count in 2s forwards and backwards to fifty. Singapore maths: Naming positions and using positional language. Ordering and recording numbers to twenty, comparing numbers and exploring number patterns Addition and Subtraction within 20
Geography Hot and Cold Places: -Identifying and locating hot and cold places on a map -Recognising the features of a hot and cold place -Explore a hot or cold place -Identify the location of hot and cold areas around the world, in relation to the equator and the north and south poles -Identifying the animals that live in hot and cold places and how they adapt to their environment -Write and compare a 'packing list' for a visit to a hot and cold place	Wow Experiences -Chester Zoo Virtual Visit -Health and well-being week	Cultural Appreciation Chinese New Year Health and Well-being week	
British Values Debate Trust - Why do we need to tell the truth?		Music Charanga – Round and Round: Listen and appraise different styles of music.	Art

