**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education****Easter: How do symbols help us to understand the story?****How do symbols help us to understand the meaning of the story?****What do you think this means?****Why is Easter the most important festival in the Christian calendar?****What has saving people and rescue got to do with Jesus and Easter?****Understanding Christianity: Why does Easter matter to Christians?** | **Personal, Social & Health Ed****Living in the Wider World****E Safety****Where money comes from****Managing money****Jobs within the community** | **Physical Education****Athletics:****Running and obstacles – developing co-ordination, agility and balance.** **Working as a team.****Gymnastics: Jumping****Types of jump****Developing balance****Linking ideas** | **Science****Developing investigation skills****Identifying similarities and differences between household items, and classifying them into different groups.****Identifying objects that float and sink.** **Discuss and investigate the questions ‘Does plasticine always sink?’ and ‘Can we change the speed in which ice cubes melt?’** |
| **Computing****Presenting Ideas:****Creating mind maps, quizzes, e-books and fact files on Purple Mash.** |
| **English**

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| **Poetry: Word play poetry****Narrative: Creating stories - linking and developing ideas.****Non-fiction writing: Leaflets, recounts.****Grammar: Recognising and punctuating, sentence types.** **Spelling: Contractions, homophones, suffix rules** |

 | **Year 2 Spring 2****Terrible Titanic** | **Mathematics****Money: making amounts, finding totals, calculating change.****Telling the time: O’clock, half past, quarter past.****Naming, describing and sorting 2D and 3D shapes.****Fractions of shapes and amounts.** |
| **Spanish** **Minibeast nouns****Songs and stories on a theme****Colours and numbers****Easter traditions** | **History****The Titanic****Evidence of events from the past****Ordering events.****What can we learn from historical events?** | **Wow Experiences****Project day: What was it like aboard the luxury liner, Titanic?****Science Week workshops****Art day** | **Art****Creating shapes, pattern and texture.****2D: Drawing lines and patterns****3D: Using clay and modelling materials eg mod roc.****Design and create supersized jewellery** |
| **Visit or Visitors** | **Cultural Appreciation****Importance of Liverpool as a port in an island nation.** | **British Values:** **Tolerance: Do we all have to agree with each other to get on?** |