**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **Easter: How do symbols help us to understand the story?**  **How do symbols help us to understand the meaning of the story?**  **What do you think this means?**  **Why is Easter the most important festival in the Christian calendar?**  **What has saving people and rescue got to do with Jesus and Easter?**  **Understanding Christianity: Why does Easter matter to Christians?** | **Personal, Social & Health Ed**  **Living in the Wider World**  **E Safety**  **Where money comes from**  **Managing money**  **Jobs within the community** | | **Physical Education**  **Athletics:**  **Running and obstacles – developing co-ordination, agility and balance.**  **Working as a team.**  **Gymnastics: Jumping**  **Types of jump**  **Developing balance**  **Linking ideas** | | **Science**  **Developing investigation skills**  **Identifying similarities and differences between household items, and classifying them into different groups.**  **Identifying objects that float and sink.**  **Discuss and investigate the questions ‘Does plasticine always sink?’ and ‘Can we change the speed in which ice cubes melt?’** |
| **Computing**  **Presenting Ideas:**  **Creating mind maps, quizzes, e-books and fact files on Purple Mash.** | |
| **English**   |  | | --- | | **Poetry: Word play poetry**  **Narrative: Creating stories - linking and developing ideas.**  **Non-fiction writing: Leaflets, recounts.**  **Grammar: Recognising and punctuating, sentence types.**  **Spelling: Contractions, homophones, suffix rules** | | | **Year 2 Spring 2**  **Terrible Titanic** | | **Mathematics**  **Money: making amounts, finding totals, calculating change.**  **Telling the time: O’clock, half past, quarter past.**  **Naming, describing and sorting 2D and 3D shapes.**  **Fractions of shapes and amounts.** | |
| **Spanish**  **Minibeast nouns**  **Songs and stories on a theme**  **Colours and numbers**  **Easter traditions** | **History**  **The Titanic**  **Evidence of events from the past**  **Ordering events.**  **What can we learn from historical events?** | | **Wow Experiences**  **Project day: What was it like aboard the luxury liner, Titanic?**  **Science Week workshops**  **Art day** | | **Art**  **Creating shapes, pattern and texture.**  **2D: Drawing lines and patterns**  **3D: Using clay and modelling materials eg mod roc.**  **Design and create supersized jewellery** |
| **Visit or Visitors** | **Cultural Appreciation**  **Importance of Liverpool as a port in an island nation.** | | **British Values:**  **Tolerance: Do we all have to agree with each other to get on?** |