



St Philip Westbrook C of E Aided Primary School

<p>Religious Education</p> <p>Jesus the Teacher. What skills did Jesus have to be such a good teacher? How do messages in the parables impact on the lives of Christians?</p> <p>Daniel – did he make the right choices? Looking at the stories of Daniel, starting with him being thrown into the lions’ den. What values and qualities did Daniel show? How do these stories motivate and inspire believers.</p>	<p>Personal, Social & Health Ed</p> <p>Rights & Responsibilities: To understand what it means to be part of a community in school and in our local area. What are voluntary, community and pressure groups? We will look at how local resources are shared between a community and what our responsibility is as citizens.</p> <p>Computing</p> <p>E-safety: We will be learning through animated stories ways to keep ourselves safe online and the risks that we put ourselves under on different sites. What strategies we can use if we face problems online.</p>	<p>Physical Education</p> <p>Athletics: Completing cardio work to increase our heart rates. The children will be improving their running style and jumping style depending on the athletic event. The children will be refining their throwing techniques to improve their precision.</p>	<p>Science - Forces</p> <p>Exploring gravity through a study of Isaac Newton. Investigating friction, air and water resistance through a range of investigations. The children will explore how to work scientifically by planning their own investigations and using their results to draw conclusions.</p>
<p>English</p> <p>Epiphany – story writing based on ‘The Greatest Gift – The Story of the Other Wise Man’ by Susan Summers.</p> <p>Play scripts – writing play scripts based upon the works of Shakespeare.</p> <p>Newspaper reports linked to Crime and Punishment in the Tudor times.</p> <p>Classic poetry – The Highwayman</p>	<p>Year 5 Spring 1 Hundertwasser Art</p>		<p>Mathematics</p> <p>Fractions: Identifying, comparing and ordering fractions. Adding/subtracting fractions with different denominators.</p> <p>Decimals: Writing, reading and comparing decimals. Writing decimals as fractions and adding/subtracting decimals.</p>
<p>Spanish</p> <p>Going to the market! Buying fruit and vegetables at the market and looking at what healthy recipes we could make with our produce.</p>	<p>History</p> <p>Tudors: Exploring the Tudor era through studying their monarchy, religion, crime and punishment, healthcare and explorations.</p>	<p>Wow Experiences</p> <p>Tudor Crime & Punishment workshop</p>	<p>Art</p> <p>Artist study: Friedensreich Hundertwasser. Observational sketches of houses/buildings. Composing block prints from observational sketches. Reflect on the work of Hundertwasser. To transform the look of a building in the style of the artist.</p>
<p>Visit or Visitors</p> <p>Tudor Crime & Punishment workshop</p>	<p>Cultural Appreciation</p> <p>What was happening in Spain during the Tudor period as Catherine of Aragon came from Spain?</p>	<p>British Values Debate</p> <p>Which punishments from past and present fit the crime?</p>	