

## Pupil Premium Strategy 2020-2021



# St Philip Westbrook C of E Primary School

"Together we aim high and with God's love we can fly"

The purpose of the Pupil Premium Grant is to narrow the attainment gaps between those children eligible for the funding and their peers. Governors ensure that Pupil Premium funding is being spent on improving attainment and progress for eligible pupils.

All members of staff and governors accept their responsibility for disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a supportive and caring environment in line with our Christian values. As with every child in our care, a child who is considered to be disadvantaged is valued, respected and equally entitled to develop their full potential, irrespective of need.

Pupil Premium (PP) is a separate funding stream to be used solely for the educational benefit of children eligible and registered for free school meals (FSM) at any time during the last six years, or looked after children from the first day of care, or those adopted from care or leaving care under a special guardianship order or residency order. Pupils who have a parent in the Armed Forces are also allocated a small amount of funding.

The amount of funding per eligible pupils is:

- £1,345 for pupils eligible for FSM in the last six years
- £2,345 for looked after pupils or for pupils who have left care
- £310 for service children

### **Estimated Pupil Premium Grant Allocation 2020- 2021**

Pupil Premium funding is allocated each financial year and runs from April to April. As the academic year runs from September to September the allocation may need to be adjusted in-year if necessary.

During this school year, we estimate that there will be 30 pupils with Pupil Premium funding for FSM Ever 6 based on entitlement to free school meals (total £40,350 in total); 4 children who are currently looked after by a local authority or have been adopted from local authority care (£9,380 in total) and 2 children whose parents are serving in the armed forces (£620). This gives a total of £50,350. The Government has not dictated to schools how to use this fund and some pupils may access more or less of the overall funding. However, school is committed to employing strategies that we know are successful in diminishing the differences between the attainment of PP pupils and their peers.

**Summary of the main barriers to educational achievement faced by some of the eligible pupils at the school**

- Application of basic English and Maths skills
- Reading comprehension skills
- Mathematical reasoning skills
- Opportunities to learn at greater depth
- Parental engagement with school - particularly regarding supporting learning at home
- Social and emotional needs which impact upon pupils' ability to learn and their independent learning skills

**Pupil Premium Planned Expenditure to address barriers to learning for 2020 – 2021**

**Pupil Premium Planned Expenditure for 2020 – 2021 £50,350**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Rationale</b>	<b>Expenditure</b>
<b>Higher rates of progress for all pupils eligible for PP</b>	<p>Additional English and Maths support for targeted intervention programmes, precision teaching training for TAs to deliver quality first interventions.</p> <p>CPD relating to cognitive science and evidence based research to support pupils' and staff's learning and development</p> <p>Pre-learning and consolidation of learning in small groups.</p>	<p>Pupils have gaps in their learning which will be addressed. They will also be given opportunities to reflect upon, evaluate and discuss their learning so that they know their strengths and areas for improvement.</p> <p>Evidence based research indicates boosting teacher effectiveness has the most significant impact on disadvantaged pupils' progress.</p> <p>Cognitive overload will be avoided to enable pupils to engage their working memory effectively. Pupils will learn more, remember more and make connections with their learning and further develop their long term memory.</p> <p>Gaps in learning addressed and pupils' confidence and self-esteem will improve as a result of increased participation in whole class lessons.</p>	<b>£20 000</b>
<b>Improved Y6 PP combined ARE results (including improved number achieving greater depth)</b>	Extra teacher for booster sessions	Pupils will benefit from small group teaching with an additional teacher so that they can be challenged in a small group.	<b>£5 500</b>

<b>Improve PP pupils' basic reading, spelling and number recall skills.</b>	Additional iPads, Apps and subscriptions to improve basic skills eg SPAG.Com, Times Tables RockStars, Nessy Learning etc	Pupils enjoy using technology and we want them to practise and apply their basic skills in a fun way to ensure engagement.	<b>£4 500</b>
<b>Improve outcomes in reading for all PP pupils.</b>	<p>Guided Reading training for teachers and TAs</p> <p>Phonics training for EYFS and KS1 teachers and TAs without recent training.</p> <p>Additional phonics intervention groups.</p> <p>Additional guided reading sessions</p> <p>New reading materials to challenge able readers and high interest books for reluctant readers.</p> <p>Increasing the number of quality books and other reading materials.</p>	<p>Where there is a difference in attainment between PP pupils and non PP pupils it is usually in reading.</p> <p>Some children have limited opportunities for reading at home and will benefit from extra reading sessions in school.</p> <p>Phonic interventions have proven to be successful in narrowing the gap for early readers and those who do not have support at home with reading.</p> <p>Additional guided reading sessions have a positive impact upon developing comprehension skills.</p> <p>High quality texts will enhance the school's focus upon improving children's vocabulary acquisition and application.</p> <p>We wish to foster a love of reading for enjoyment through an enhanced reading experience so that children read more often.</p>	<b>£10 000</b>
<b>Improved mathematical reasoning skills.</b>	Learning resources and continued CPD for teachers to improve mathematical reasoning.	Pupils' arithmetic scores are much better than their reasoning scores and this needs addressing.	<b>£6 000</b>
<b>To raise aspirations and experiences for all PP pupil.</b>	Subsidy for residential visits, trips and after school clubs if able to with lockdown restrictions.	There should not be any financial barrier for children to extend their learning beyond the classroom.	<b>£1 000</b>
<b>To meet the needs of children with attachment and anxiety issues.</b>	<p>Financial contribution to Future in Mind cluster support.</p> <p>Mental health training for staff.</p> <p>Dedicated mental health first aider allocated time to support children and liaise with families and agencies.</p>	Some pupils have had a difficult start in life and some will have emotional needs relating to their experiences.	<b>£4 000</b>
<b>Total estimated spend</b>			<b>£51 000</b>

## How we will measure the impact of the funding

- Individual case studies
- Reception GLD scores
- Year 1 comparison of phonics screening
- Y2 to Y6 tracking of scores in reading and maths
- The extent to which more able pupils have increased opportunities to work at greater depth
- The extent to which intervention programmes impact upon accelerated progress (pre and post- test attainment to be measured)
- Monitor the extent to which PP children attend residential trips and extra-curricular activities
- Incident Logs will be monitored to ascertain if there is a reduction in number of pupil relationship issues

## Date for next internal review of this strategy:

December 2020, March 2021 and July 2021 at our termly pupil progress meetings; and reported to Governors on a termly basis.

## Impact of Pupil Premium Funding 2019 – 20

<b>Pupil Premium Funding 2019 – 2020    £ 46 800</b>	
<b>Description of Provision</b>	<b>Expenditure</b>
<b>Higher rates of progress for all pupils eligible for PP through targeted intervention programmes and CPD for improving the effectiveness of the teacher.</b>	<b>£18 000</b>
<b>Improved Y6 PP combined ARE results (including improved number achieving greater depth) through booster sessions.</b>	<b>£5 500</b>
<b>Improve PP pupils' basic reading, spelling and number recall skills through purchasing additional iPads and App subscriptions.</b>	<b>£4 500</b>
<b>Improve pupils' reading stamina and comprehension skills through the use of Reading Plus.  New reading materials to challenge able readers and high interest books for reluctant readers.  Increasing the number of quality books and other reading materials.</b>	<b>£10 000</b>
<b>Improved mathematical reasoning skills through continued CPD for teachers to improve mathematical teaching and additional resources to aid concrete representations of concepts.</b>	<b>£ 4 500</b>

<b>Raise aspirations and experiences for all PP pupils through subsidising residential visits, trips and after school clubs.</b>	<b>£1 000</b>
<b>One to one play therapy sessions, with a qualified play therapist to support individual needs.</b>	<b>£3 500</b>
	<b>£47 000</b>

Ofsted HMI 2018 explored how the school supports the small group of disadvantaged pupils to reach their full potential. Our vigilance in tracking progress was highlighted as a clear indication of our commitment to ensure that this group of pupils achieve well. *“You offer a range of effective support to help those who need it, to catch up quickly.”* It was recognised that our staff *“work sensitively to reduce any barriers to learning and address any wellbeing needs. To this end, you use the PP funding you receive wisely.”*

**Please note that it is difficult to make robust data comparisons due to the low number of PP children in each year group, which do not form a statistically valid group.**

**The Government has announced that it will not publish any school or college level educational performance data based on tests, assessments or exams for 2020. They will not hold schools and colleges to account on the basis of exams and assessment data from summer 2020 and that data will not be used by others, such as Ofsted and local authorities, to hold schools and colleges to account. All those working with schools and colleges, such as Ofsted, Department for Education regional teams and local authorities, should use data from previous years when assessing school and college performance, and not the 2020 data.**

### **Early Years**

Pupil Premium funding for 8 children came into the school budget in April 2020. However, due to the lockdown these children were not in school until September 2020. Teacher assessment data indicates that these children made good or better progress from their starting points until closure.

### **Year 1**

3 children were entitled to Pupil Premium funding in Year 1.

In Reading, Writing and Maths 3 out of 3 children (100%) entitled to funding were assessed at achieving Age Related Expectations (ARE) for year 1.

There was no national phonics screening test at the end of Y1. However, 3 out of 3 children (100%) passed the phonics screening test that was undertaken at the beginning of Y2 compared to 82% nationally who undertook the test in 2019.

## Year 2

**KS1 SATs were not undertaken by any pupils nationally in 2020. Teacher assessment at the end of Y2 has been used below.**

9 children were entitled to Pupil Premium funding in Year 2.

In Reading, 6 out of 9 children (67%) entitled to funding achieved Age Related Expectations (ARE) or above for year 2. 1 of these children (11%) achieved the Higher Standard for reading. The 3 children who did not achieve ARE made good progress from their starting point.

In Writing, 5 out of 9 children (56%) entitled to funding were assessed at achieving ARE. The 4 children who did not achieve ARE made good progress from their starting points compared to other children without funding.

In Maths, 7 out of 9 children (78%) entitled to funding were assessed at achieving ARE. 2 children who did not achieve ARE made progress from the beginning of the year.

## Year 3 to Year 5

There were 18 eligible pupils across Year 3 to 5. Across each subject for attaining ARE or above Pupil Premium children achieved: 78% for Reading; 83% for Writing; 83% for Maths. 6 of these children (33%) achieved the higher standard in Reading, 2 in Writing (11%) and 1(6%) in Maths.

## Year 6

### End of KS2 Test Results

There were 3 children eligible for PP funding in Y6.

**End of KS2 SATs did not take place in 2020. Teacher assessment at the end of Y6 has been used below.**

3 out of 3 (100%) achieved at least ARE in Reading, Writing and Maths with 1 out of 3 (33%) achieving the higher standard in all three subjects.

### Other pupils benefit from the Pupil Premium Grant in the following ways:

- Increased staffing within Learning Support team
- Pupils who did not qualify for PP funding were able to benefit from working in smaller groups with PP children.
- Increased resources for reading and maths
- Improved teacher and teaching assistant awareness of vulnerable children and how to meet their needs effectively to enable them to diminish any differences between groups
- Increased resources to improve speech and language skills
- Increased ratio of iPads available for all pupils
- Mental health support through 'Child in Mind' play therapists.