**Wednesday 27th January**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning** | **Break** | **Learning** | **Break** | **Learning** | **Break** | **Learning** | **Break** |
| 9am | 10am | 10.20 | 11.45 | 12.40 | 1.30 | 1.50 | 2.45 |
| **Maths**  **\*Join us live at 9am**  Activity:  Select 2 large containers.  Find a cup and use this to measure how many cups it takes to fill the containers.  Can you record your answers? |  | **Phonics**  **\*Join us live at 10.20**  Possible activities:   * Play buried treasure and select phase 3 and click on ‘ure’:   <https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure>   * Reading eggs * Oxford owl |  | **Dance**  **\*Join us live at 12.40** |  | **Music**  This week we’d like to see which instruments you recognise and use your very own to follow a beat.  Do you know the name of any musical instruments? Here is an [introduction to the percussion family.](https://www.youtube.com/watch?v=0vrK1POQPiE)  Play the song or sing Twinkle Twinkle Little Star, once you have listened to it, see if you can use your instrument to tap along to the beat.  We use ta (longer notes) and ti’s (shorter notes) to help introduce written music. Use the [video](https://www.youtube.com/watch?v=u3DjMiz7oVs) and pause after each beat to see if you can tap along in time with your instrument.  We’d love to see videos of your practising your ta and ti notes with your instrument. | **Story/**  **Prayer**  Read your favourite story with a grown up or sibling at home. |