



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> <b>Jesus Friend to Everyone</b> Learn stories of Jesus' Miracles to increase awareness that Jesus was an extraordinary person who welcomed everyone as a friend.</p> <p>What is a miracle? Why are these stories important? Why did Jesus welcome everyone? I wonder how it felt to meet Jesus? What did Jesus want us to learn from his behaviour? What do these stories reveal about Jesus?</p>	<p><b>Personal, Social &amp; Health Ed</b> <b>Living in the Wider World</b> Groups in the community Similarities and differences between one another Our rights and responsibility Communicating online</p> <p><b>Computing</b> E safety Differences between online and offline friendships The importance of permission and consent</p>	<p><b>Physical Education</b> <b>Invasion games:</b> Danish long ball Basket ball</p> <p>Sending and receiving Travelling with the ball Interception Simple tactics Evaluating and improving own performance</p>	<p><b>Science</b> <b>Animals</b> Categorising animals Lifecycles of birds, reptiles, amphibians and insects Gestation periods</p> <p><b>Music</b> Charanga: I Wanna Play in a Band Listen and appraise – music from cultures – developing ideas from traditional music.</p>
<p><b>English</b> Spelling – suffixes and root words Punctuation – apostrophes for contractions and singular possession; checking own punctuation Reading – story language, effects of word choices, inference; organisation of non-fiction Writing – story making, report writing, poetry</p>	<p><b>Year 2 Spring 1 Out of Africa</b></p>	<p><b>Mathematics</b> Multiplication and Division – solving problems, recall of 2, 5 and 10 times tables Measures: Length – measuring and drawing lines, solving problems; temperature Data Handling: collecting and presenting data including tallies, charts and pictograms</p>	
<p><b>Spanish</b> Phrases to link previously learnt vocabulary – animals, colour, numbers Listening and responding to simple stories</p>	<p><b>Geography</b> Study of a Non-European community World oceans and continents. South Africa facts. Comparing climate, school, homes and culture with Masizani School.</p>	<p><b>Wow Experiences</b> Project Day: Masizani Day Drumming workshop</p>	<p><b>DT</b> Textiles Decorative items (wall hangings) Investigating fabrics, joining, embellishments Joining techniques – gluing, sewing Using templates Design and make wall hanging</p>
<p><b>Visit or Visitors</b> Visits from families with African links</p>	<p><b>Cultural Appreciation</b> Different traditions and cultures – but all part of God's world widefamily</p>		<p><b>British Values:</b> What is important to you? Should we respect people with different opinions and beliefs</p>

