



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> Epiphany: <i>The Fourth Wise Man</i> artwork &amp; writing based on the picture book.</p> <p>Jesus the Son of God: to understand what authority is and to identify people in authority; understand how people in authority show respect; link Bible stories to Christian beliefs; understand how Jesus showed authority whilst showing respect to God; understand how Bible stories confirm Christian beliefs.</p>	<p><b>Personal, Social, Health &amp; Economic Education</b> Health &amp; Wellbeing: The value of rules and laws; rights, freedoms and responsibilities</p>	<p><b>Physical Education</b> Badminton: striking using control and accuracy; correct techniques; starting to understand the game.</p> <p>Dance: perform dances using a range of movement patterns: develop flexibility, strength technique, control and balance; compare their performances with previous ones.</p>	<p><b>Music</b> Guitar (Miss McKinnon's class) None (Mrs Davidson's class &amp; Miss Boden's)</p>
<p><b>English</b> The Fourth Wise Man: story writing Stories with Issues: And Tango makes Three/The Paperbag Prince Poetry: syllabic forms (haikus, tankas, cinquains) Explanations: linked to Wallace &amp; Gromit inventions, e.g. The Snoozatron</p>	<p><b>Year 4 Spring 1 Project: Warrington Detectives</b></p>		<p><b>Mathematics</b> Singapore Maths: multiplication &amp; division (written methods), graphs (drawing and reading picture graphs, bar graphs and line graphs) and fractions (equivalent fractions). Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).</p>
<p><b>Spanish</b> Epiphany – cultural appreciation of this important Christian festival in Spain.</p> <p>Family members and parts of the face.</p>	<p><b>Geography</b> Local study of Westbrook with a focus on roads and traffic. Fieldwork studies of the local area looking at routes to school, busy and quiet roads and safe places to cross roads.</p>	<p><b>Wow Experiences</b> Fieldwork study of Westbrook: traffic and business surveys.</p> <p>Water Cycle Workshop (online).</p>	<p><b>Art</b> Art: 3D sculpture (clay): sketching buildings from the local area; exploring the sculpture The Guardians of Warrington; looking for inspiration for own work; designing and creating own sculpture from clay for the local area.</p>
<p><b>Visit or Visitors</b> Visit to Westbrook Centre. Online water cycle workshop.</p>	<p><b>Cultural Appreciation</b> How Westbrook has changed &amp; how this has affected the local community &amp; the impact Christianity has had.</p>		<p><b>British Values Debate</b> Should everybody have the right to freedom of speech? (liberty)</p>

