



# St Philip Westbrook C of E Aided Primary School

|   |  |   |  |
|---|--|---|--|
| <b>Religious Education</b><br>How and why is the Bible used?<br>Do you need a Bible to be a Christian?<br>Why is the Bible holy?<br>Why is the Bible a best seller?<br>Why are there so many versions of the Bible?<br><br>Explore the similarities and differences between holy books, including the Qu'ran and Torah. | <b>Personal, Social &amp; Health Ed</b><br><b>Relationships:</b><br>To understand how to form and maintain positive relationships.<br>To learn about the differences between discrimination and inclusion.<br>To explore the ups and downs to friendship and find solutions to problems. | <b>Physical Education</b><br>Running, cross-country & hurdle: Improving our running techniques and stamina to be able to run a longer distance.<br>To learn how to control our speed when running at hurdles<br><br>Gymnastics (floor-work): To be able to create our own floor sequences to include tuck, pike and straddle movements and be able to evaluate our own, and others' skills. | <b>Science</b><br><b>Properties and Changes to Materials</b><br>Exploring materials and their properties. Looking at conductors, magnetism, solubility and hardness.<br>Do they mix and change state?<br>Explore reversible and irreversible changes in solids, liquids and gases. |
| <b>English</b><br>Diary writing using personal thoughts and feelings.<br>Story writing creating our own Mayan creation stories.<br>Writing informal letters based on our topic.<br>Information Texts: web pages and instructions linked to History project.   | <b>Computing</b><br>E-safety: how can I keep myself safe online?<br>Google Classrooms: How to use Google Classrooms for our classwork and homework.  | <b>Year 5 Autumn 1</b><br><b>Who were the Mayans?</b>   |  |
| <b>Spanish</b><br>My school, my subjects – likes and dislikes.<br>Counting to 100.<br>Emotions – related to emojis.   | <b>History</b><br>A non-European society that provides contrast with British history: Who were the Mayans?<br>Where did they come from?<br>What can we learn about the Maya by investigating their ancient cities?   | <b>Wow Experiences</b><br>Mayans: From cocoa bean to chocolate bar – chocolate tasting.   | <b>Mathematics</b><br>Place value to 1,000,000.<br>Rounding to the nearest 10,000 and 100,000.<br>Greater than/less than to 1,000,000.<br>Adding and subtracting by counting on/back.<br>Adding and subtracting using the vertical method.   |
| <b>Music</b><br>To use musical vocabulary to describe what can be heard and compare to other songs. To improvise within a group using melodic and rhythmic phrases. Look at the structure of rock songs and the instruments in the band with a main focus on composition in this style.                                 | <b>British Values Debate</b><br>Should we have school rules? (Rule of Law)   | <b>Visit or Visitors</b><br>Outdoor learning in the school environment.   | <b>Cultural Appreciation</b><br>Prepare a presentation about a British scientist who they admire.  |