



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b></p> <p>Jesus was special including I am special: <b>What does 'special' mean?</b> <b>What made Jesus special? Who were the special friends of Jesus and how did they try to follow his teachings?</b> <b>How do we make and build friendships?</b> <b>Harvest: Why do we celebrate this time of year? Where does our food come from?</b> <b>How can we help those who do not have a good harvest?</b> <b>Jewish festival - Sukkot</b></p>	<p><b>Personal, Social &amp; Health Ed</b></p> <p><b>Relationships:</b> Thinking about special people in our lives. Learning about the roles of different people. Learning to identify and respect the differences and similarities between people.</p>	<p><b>Physical Education</b></p> <p><b>Multi-skills:</b> Moving with control and confidence. Demonstrating balance and coordination. Moving around an area safely. Following rules and playing fairly.</p> <p><b>Dance:</b> Moving to music. Copying dance moves. Learning to move safely in a space. Working in a group to create routines</p>	<p><b>Science</b></p> <p><b>Everyday materials:</b> Naming everyday materials. Distinguishing between an object and the material it is made from. Describing materials based on properties. Grouping and classifying materials. Exploring how solid objects can be changed.</p> <p><b>Design Technology</b></p> <p><b>Structures:</b> Making a freestanding structure using different materials. Selecting appropriate resources, tools and joining techniques for their structure. Making simple plans before making and evaluating their structure.</p>
<p><b>English</b></p> <p>Whole school project: Here We Are by Oliver Jeffers Alternative traditional tales: The Three Little Wolves and the Big Bad Pig- Eugene Trivizas. Jack and the Jelly Beanstalk- Rachael Mortimer. Using capital letters, full stops and finger spaces. Using the pronoun 'I' Forming cursive letters. Using phonics to spell words.</p>	<p><b>Year 1 Autumn 1 Project: Down My Street</b></p>	<p><b>Mathematics</b></p> <p><b>Maths passport targets:</b> Recall all addition and subtraction facts to 5. Recall all addition and subtraction facts to 10.</p> <p><b>Singapore maths:</b> Counting, writing and ordering numbers to 10. Making number bonds and number stories. Adding two numbers within 10.</p>	
<p><b>Spanish</b></p> <p>Learning good day, good afternoon and good night. Asking someone's name and answering this in a full sentence. Ask and say how you are feeling.</p>		<p><b>Geography</b></p> <p>Spotting the differences between rural and urban areas. Recognising symbols on an Ordnance Survey Map. Asking questions / exploring the features of our school grounds. Creating a map of our local area. Recounting the journey through our local area.</p>	<p><b>Wow Experiences</b></p> <p><b>Constructing our own freestanding structures in Design &amp; Technology.</b></p> <p><b>Beanstalks growing in the classroom!</b></p> <p><b>Harvest celebrations.</b></p>
<p><b>Visit or Visitors</b></p> <p>Walk around the school grounds to identify the features of our local area.</p>	<p><b>Cultural Appreciation</b></p> <p>Learning about the local area. Appreciating foods that come from the Harvest.</p>		<p><b>British Values Debate</b></p> <p>Why do we need to tell the truth?</p>