



St Philip Westbrook C of E Aided Primary School

<p>Religious Education David & the Psalms Through the Bible stories of David, learn about the following: connect Christian values and beliefs to events from the stories of David; understand the qualities of good friendships; identify values that are important; give an opinion about the values and opinions of others; understand what a psalm is.</p>	<p>Personal, Social & Health Ed Positive friendships: empathy and compassion; resilience; healthy relationships. Online and real-life friendships.</p>	<p>Physical Education Hockey: how to hold a stick, dribbling, passing, teamwork, tactics of the game.</p>	<p>Science What is sound? How does sound travel? How do our ears work? What is pitch? What happens to sound as we move away from the source? Through investigating and researching.</p>
	<p>Computing Online learning: Google Classroom, Purple Mash, Showbie, Oak National Academy lessons.</p>	<p>OAA: teamwork, problems solving, orienteering skills, mapwork.</p>	<p>Geography Mapwork to link with the Romans in history: Where is Italy? What is the capital city? What other cities are there in Italy? Which countries border Italy? Which sea is Italy in?</p>
<p>English</p> <ul style="list-style-type: none">• Here We Are by Oliver Jeffers• Roman Wall Blues: poetry about a Roman soldier• Roman myths• Information Texts: asking questions about the Romans, then researching & presenting.	<p>Year 4 Autumn 1 Project: What did the Romans do for us?</p>		<p>Mathematics Place value, comparing and ordering 4 digit numbers, rounding numbers to the nearest 10, 100 or 1000, adding and subtracting 4 digit numbers.</p> <p>Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s (and associated division facts).</p>
<p>Spanish All about me: listening to others speak in Spanish, singing songs and rhymes; speak and begin to write in sentences; use accurate pronunciation and intonation.</p>	<p>History The Romans Empire and its impact on Britain. 43AD – 410AD. Link to Chester and Roman links to Warrington. Julius Caesar invasion 55-54BC; Roman Empire by AD42; Roman army; Hadrian's Wall; Boudicca; Romanisation of Britain. Using timelines, investigating and researching.</p>	<p>Wow Experiences Performance poetry. Drama: Roman soldier formations. Food tasting: Roman foods.</p>	<p>Art / Music Drawing & painting: still life & observational drawing (Roman artefacts). Colour mixing. Mamma Mia (singing, playing glockenspiels, improvising & composing) - Miss McKinnon & Miss Boden. Guitars - Mrs Davidson.</p>
<p>Visit or Visitors</p>	<p>Cultural Appreciation How the lives of children have changed from Roman times to now and how religion has changed from Roman times.</p>		<p>British Values Debate Should children be allowed to vote? (links to democracy)</p>

