



St Philip Westbrook C of E Aided Primary School

<p>Religious Education Which Rules Should we Follow?: Why are rules important? What are rules for life. Learn about the 10 commandments and the story of Moses. What makes a good Christian? Christian values and why they are important. Are rules the same in all faiths? Visits from local church team to discuss what makes a good Christian and how they follow the Christian values and rules.</p>	<p>Personal, Social & Health Ed Relationships: Understanding the feelings of others and how our actions can impact on others feelings and emotions. What different types of families are there?</p>	<p>Physical Education Tennis: Work on a variety of shots. Introduce tennis rules and areas of the court. Football: Tech football through multi-skills: dribbling, finding space, beginning the concepts of attacking and defending.</p>	<p>Science Plants: What are the different parts of a plant and what is their role? How do plants make seeds, what are seeds for and how are they dispersed? Why do seeds need to scatter away from a parent plant?</p>
<p>English Writing narrative: using conjunctions to write compound and complex sentences. Using adjectives to write 2a sentences and list sentences. Using prepositions to begin sentences to describe where. Shape poems.</p>	<p>Computing Google Classroom: How to use Google Classroom to access learning and upload work to be marked.</p>	<p>Music Describe a piece of music using the correct vocabulary. Find the pulse and rhythm of a new piece.</p>	<p>Mathematics Place value and number: Counting in 4s, 8s, 50s. Numbers to 1000. Ordering numbers (increasing and decreasing) Missing number patterns. Addition and subtraction of numbers up to 100- mental methods and column method.</p>
<p>Spanish Greetings: How to say hello, good afternoon, good bye and how are you? Colours, numbers 0 – 30. Use these phrases in short conversations</p>	<p>History Identifying similarities and differences between our lives, Stone Age, Bronze Age and Iron Age life.</p>	<p>Wow Experiences Iron Age Day: A dress up day to explore what life was like in the Iron Age and how it was different to life in the Bronze Age and Stone Age, and different from like today.</p>	<p>Art Exploring prehistoric art. Use charcoal, chalk and pastel to recreate images made in prehistoric times. Think about the importance of art, and what it tells us about a culture or group of people.</p>
<p>Visit or Visitors Videos from church members to explore what rules they follow and why.</p>	<p>Cultural Appreciation Explore human life in Warrington during prehistoric times.</p>	<p>British Values Debate Is democracy important? Should everyone have the right to vote?</p>	

Year 3 Autumn 1 Project: What was life like in Prehistoric Britain?

