

## Behaviour Policy Update

The behaviour policy will still be followed however please note the change in:

### Additional rules:

I will:

#### **Each child will:**

- ◆ Follow the social distancing rules in class and on the playground.
- ◆ Tell an adult if I feel unwell.
- ◆ Tell a teacher or an adult if I am worried about something.
- ◆ Not bring things into school from home, except for my snack, lunchbox, PE kit and book bag.
- ◆ Only use the equipment provided to me by school and no other – making sure that I don't share these.
- ◆ Not mix with any other children in the school, except for those in my group.
- ◆ Only enter and exit the school building from the designated entrances.
- ◆ Only play in the designated areas outside.
- ◆ Only go to the designated toilet.
- ◆ Follow good respiratory hygiene: cough or sneeze into my elbow or tissue (catch it bin it kill it) and avoid touching my mouth, nose and eyes with my hands.
- ◆ Follow good hand hygiene - use soap and water for 20 seconds/hand sanitiser as directed.
- ◆ Behave well at all times to maintain the safety of myself and others.
- ◆ Ensure that any messages I write on my device are kind and polite, both when I am in school and at home.
- ◆ Follow these expectations and know that if I don't, there will be consequences that may include me being in a class on my own.
- ◆ Attend school regularly and be on time.
- ◆ Follow government guidance around social distancing and meeting other people outside of school.
- ◆ Follow the school rules and values.
- ◆ Do all my class work as well as I can and know that things might be a bit different to a 'normal' school day.
- ◆ If I can't come to school as I have to self-isolate, or if there is a lockdown again, I will complete all my online learning as well as I can each day.
- ◆ Be friendly, respectful, polite and helpful to others.
- ◆ Wear my full school uniform each day.
- ◆ Follow the rules on staying 2 metres apart from all adults in school.
- ◆ Wash my hands thoroughly with soap for at least 20 seconds when asked to, dry them properly and place the hand towels into the bin.
- ◆ Use antibacterial gel only when asked to do so by an adult and make sure it is dry before I touch anything.

### Rewards:

#### Individual rewards:

- Name on sunshine (Reception and Year 1) **put up by the adult.**
- Dojos awarded (Y2 – Y6 only)
- Verbal praise

#### Class rewards:

No fuzzies to be given.

### Consequences:

Reception and Year 1 will use the sunshine and cloud system:

1. Verbal warning
2. Name on grey cloud
3. Name on thunder cloud
4. If behaviour continues 5 minutes of the next playtime lost
5. Head/deputy informed and parent informed

Y2 - Y6 will use the Class Dojo system:

1. Formal warning
2. Name on board
3. Individual negative Dojo given (relating to a Christian Value)
4. 5 minutes of next playtime lost
5. Head/deputy informed and parent informed

### **Happy Lunchtimes**

#### **Rewards**

1. Verbal praise

#### **Sanctions**

1. Quiet word / raised eyebrow / amicable solution
2. 2 minute timeout and apology.
3. 5 minute timeout for repeated behaviour or where the pupil is uncooperative or cheeky.
4. Teacher informed after lunch and parent informed at end of the day for step 3.
5. If behaviour continues on subsequent days Head/deputy informed