Wednesday 24th June

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| English | Kipper tried his best to make a cake for his party but it wasn’t very successful!  Can you design a new cake for Kipper’s birthday party? Use your imagination to design the cake!  When you have finished designing your cake. Write a couple of sentences to describe it. What colour is it? What flavour is the cake? What decorations have you added to the cake?  You can use the template below if you wish or you can draw your own cake.  Cake Template |
| Maths | Over the next 2 days, we are going to recap our learning on money and we are going to be practising all the skills we have learnt over this last week.  Access the link below. Today, we would like you to focus on just sorting and ordering the coins. For both games, you need to double check that the UK flag is selected. You will be counting coins tomorrow.  Sorting coins  You can either choose ‘sort one coin’ or ‘sort two coins’.  Ordering coins  You can choose out of the 3 options; ‘1p to 20p’, ‘1p to 50p’, ‘any 6 coins’.  Have fun.  <https://www.topmarks.co.uk/money/coins-game> |
| Phonics | Yesterday, you learnt about how the prefix ‘un’ can change words and mean the opposite. Today, we are going to continue our learning on the prefix ‘un’ and have a go at using ‘un’ words in sentences. Remember to read through your sentence after you have written it to check that it makes sense.  Prefix un worksheet |
| Reading | Visit the Oxford Owl at Home Website:<https://home.oxfordowl.co.uk/>  Click on ‘Browse e-Books’ and here you can look at and select books by level or age. The books are free to read but you may have to register if you haven’t already done so. Choose a book to read independently or share with a member of your family.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| History | Last week, you researched what toys your family members used to enjoy playing with. Today, we are going to have a look at some old toys. We would like you to use your detective skills to have a sensible guess as to how the toys might have been used in the past.  Activity: Choose **one** of the toys on the presentation below and make a prediction (a sensible guess) about how it might have been used as a toy.  Remember to use ‘I think’ when writing your prediction and try to use ‘because’ to explain your thoughts and ideas.  Once you have made your prediction, you could try to find out more information about the toy you have chosen with an adult. You could find out about how it is used, what it is called, when people might have played with it and what it is made from.  Toys from the past presentation  You can share your predictions and research on Showbie. |
| Start the day in an active way |  |
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