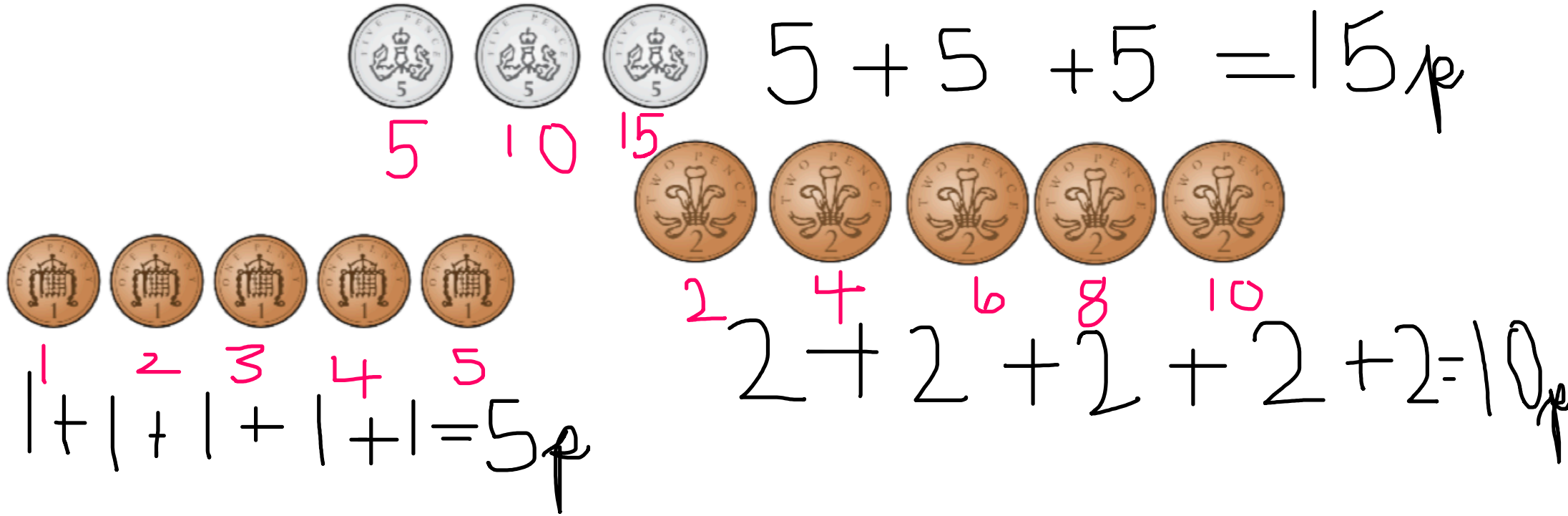


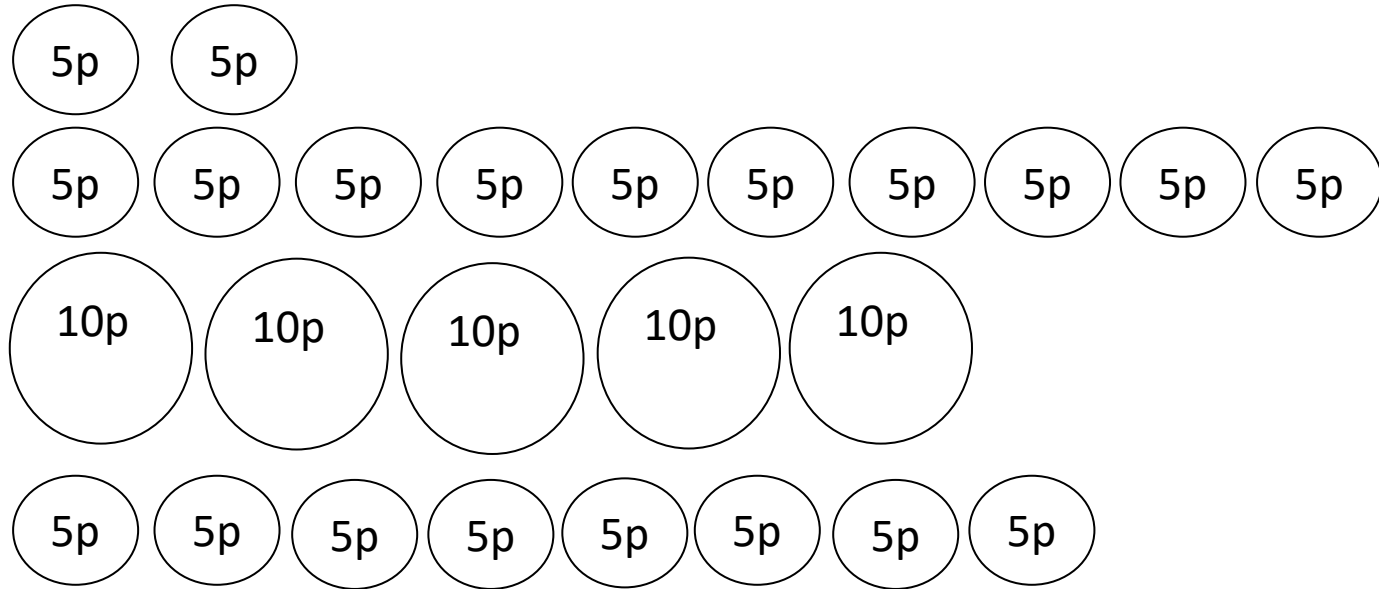
Using coins children make links to times tables. What do they notice?



I can count in 1s to count the 1p coins.
I can count in 2s to count the 2p coins.
I can count in 5s to count to 5p coins.

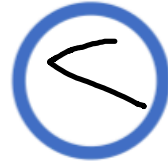
Use or draw coins to show the given amounts.

- 10p in 5p coins.
- 50p in 5p coins.
- 50p in 10p coins.
- 40p in 5p coins.



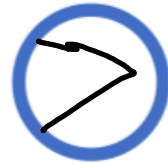
Use $<$, $>$ or $=$ to compare the amounts.

4p



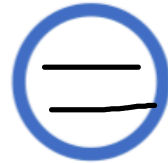
5p

6p



5p

20p



20p

Challenge Questions:

Use your skill of counting in 2s, 5s and 10s.

Tommy's piggy bank is full of 2 pence pieces, 5 pence pieces and 10 pence pieces.

Using one type of coin at a time, how can he make 30 p?



Fifteen 2 pence pieces equal 30 p.

Six 5 pence pieces equal 30 p.

Three 10 pence pieces equals 30 p.

Challenge Questions:

You will have to add some coin values here to think of your total amount.

Alex has 2 silver coins.

Teddy has 5 bronze coins.

Amir has 1 silver coin.

They all have the same amount of money.

Which coins do they each have?

Collect or draw the coins to prove it.



Are there any other amounts that this works for?

Alex has two 5 pence coins.

Teddy has five 2 pence coins.

Amir has one 10 pence coin.

They all have 10 p.

You could have two 10 pence coins making 20 pence and one 20 pence coin but there are not 5 bronze coins which make 20 pence.