



St Philip Westbrook C of E Aided Primary School

Religious Education Ideas about God

What words would you use to describe God?
What is the nature and character of God?
What images do you have of God?
How is it possible for God to be visible and yet invisible?
Where is God? How old is God?
What is God's name? What makes God happy? What makes God sad?
What does God do all day? Does God really know everything? How do you know?

Personal, Social & Health Education
Living in the Wider World
How rules and law protect each other
Everybody has rights.
Be aware of cultural practices which are against British law and universal human rights such as FGM and forced marriages.

Computing:
iMovie and Clips
Creating mixed media videos about our current topic, exploring ways to present work using pictures, transitions, effects and voice recordings.

Physical Education
Athletics: Discus and Triple Jump
Handling different equipment in correct manor and performing javelin, shot put, hammer throw, discus, hurdles, sprints, long distance and jumping activities with the correct technique improving distance and time – including triple jump.

Football and Hockey
Know how space changes within a game and when and how to move into changing spaces.
Draw defender away to create space.
Position body to defend effectively, making successful interceptions.

Science
Light
Recognising that light appears to travel in straight lines.
Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Art
Exploring Antonio Gaudi's architectural masterpieces through research.
Creating collages using a range of media
Using Antonio Gaudi's work (ceramics) to inspire our artwork whilst using visual and tactile qualities to express mood and emotion

English

Using the passive voice to present information with a different emphasis.
Use hyphens to avoid ambiguity.
Use and develop a range of punctuation for effect.
Sustain and develop ideas logically in narrative and non-narrative writing.
Develop flair for writing and writing to hook the reader.

Year 6 Summer 1 Architectural Masterpieces

Mathematics

Revision of KS2
Time- Read, write and convert time between analogue and digital 12-hour and 24-hour clocks
Money- Estimate, compare and calculate different measures, including money in pounds and pence and solve worded problems.
Geometry- Finding the area of 2d and 3d shapes

Spanish

Café culture and restaurants
Eating out and ordering meals

British Values Debate

Should exams for children be scrapped?

History

Investigating why there may be different interpretations of events.
Exploring why certain events, people and changes might be seen as more significant than others.
Researching into different events from the 1940s to modern day
Summarise how Britain has had a major influence on world history

Wow Experiences

Using ceramics to explore mosaic patterns and colours.

Cultural Appreciation

How have significant events have shaped our society?
How have significant events shaped Christianity?

