



St Philip Westbrook C of E Aided Primary School

<p>Religious Education Prayer: what is prayer? How and when people pray; why people pray; reflect upon different styles of prayer; creating prayers in different ways; explaining how prayer is an expression of belief and commitment; interviewing and talking to Christians about their prayers; to understand that prayer is a way to communicate with God; to explore prayers within other religions.</p>	<p>Personal, Social & Health Ed Living in the wider world: respect for ourselves and others; the importance of responsible behaviour; rights and responsibilities, respect & equality; diverse communities.</p>	<p>Physical Education Rugby: tag rugby with Warrington Wolves; attacking and defending, passing and receiving, playing team games.</p> <p>Rounders: hitting and catching; fielding and batting; bowling, back stop, tactics of the game.</p>	<p>Science Living things and their habitats: classifying groups of animals, plants and their habitats. Can they recognise that living things can be grouped in a variety of ways? Can they explore and use a classification key to group, identify and name a variety of living things? (plants, vertebrates, invertebrates). Can they compare the classification of common plants and animals to living things found in other places? (under the sea, arctic. desert)</p>
<p>English Viking story: Beowulf – reading, retelling, drama, story writing. Information texts: researching, making notes and write information texts about the Vikings. Biographies: Edward the Confessor.</p>	<p>Year 4 Summer 2 Project: What happened to the Anglo-Saxons when the Vikings invaded?</p>		<p>Mathematics Singapore Maths: measures (mass, capacity, length) perimeter, area and geometry (shape).</p> <p>Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).</p>
<p>Spanish Summertime: weather, seasons, ice cream.</p>	<p>History The Vikings & the time up to the Battle of Hastings: timelines, devising questions to research, Viking invasions, Danelaw, Viking homes and everyday life in Viking times; Edward the Confessor; the Battle of Hastings.</p>	<p>Wow Experiences Role play and drama of Beowulf story.</p> <p>Children to be architects and to investigate Viking remains and artefacts.</p>	<p>Design Technology Electrical Components: use a simple circuit; incorporate a switch into a product; trying out new and different ideas; use a number of components; alter a product after checking t.</p> <p>Art Textiles: different types of stitches, joining techniques, designing and creating artwork to represent the Bayeux Tapestry and/or Viking helmets.</p>
<p>British Values Debate Should we always forgive others? (links to respect).</p>	<p>Cultural Appreciation How life in England changed as a result of the Viking invasions; how life is different today, including the lives of Christians.</p>		

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