



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b></p> <p>What do Christians learn from the creation story?</p> <p>We will look at the story of creation from Genesis 1-3 and consider what impact this has on the lives of Christians around the world.</p> <p>We will make links between God the Creator and His plans for His Earth. We will consider how Christians can be caretakers of His Earth to continue God's work.</p>	<p><b>Personal, Social &amp; Health Ed</b></p> <p>Rights and responsibilities: Children will learn about issues that affect their health and wellbeing, and consider different cultures, customs and traditions of people living in the UK.</p>	<p><b>Physical Education</b></p> <p>Swimming: Use three different strokes; learn to control breathing; swim confidently and fluently on the surface and underwater; swimming between 50-100m and to keep swimming for 45-90 seconds.</p> <p>Running: Sustain pace and tackle obstacles. Change style to suit race.</p>	<p><b>Science</b></p> <p>Plants – How do plants transport water and food? How can you affect how a plant grows?</p> <p>Children will plan and conduct tests to identify what plants need to survive.</p>
<p><b>English</b></p> <p>Verb forms – using present perfect forms of verbs.</p> <p>Poetry writing using similes to describe the Christian Values.</p> <p>Narrative writing – using descriptive phrases to add impact to stories.</p>	<p><b>Computing</b></p> <p>Internet: Choose appropriate sites to research information. Know what to do when a search shows something unusual.</p>	<p><b>Art</b></p> <p>Collage: Work collaboratively and use a variety of images, textures and colours to make posters to represent the culture of the Ancient Greeks.</p>	<p><b>Mathematics</b></p> <p>Graphs: Recording information on bar graphs and pictograms. Answering questions about graphs.</p> <p>Lines: perpendicular and parallel lines, calculating the perimeter of shapes</p> <p>Angles: identify right angles, obtuse and acute angles. Describe the properties of shapes.</p>
<p><b>Spanish</b></p> <p>Food we eat everyday – learn the names of fruit and breakfast foods. Practise pronunciation and listening.</p>	<p><b>History</b></p> <p>Research how the Ancient Greeks lived. How are their lives similar/different to other historical times?</p>	<p><b>Wow Experiences</b></p> <p>Science drama – how seeds travel</p> <p>Performing music to other classes.</p>	<p><b>Music</b></p> <p>Play glockenspiels and percussion instruments for a variety of song parts. Compose an introduction piece.</p>
<p><b>Visit or Visitors</b></p> <p>Ancient Greece drama and art workshop.</p>	<p><b>Cultural Appreciation</b></p> <p>Does the message from the creation story affect non-Christians?</p>	<p>Ancient Greek dressing up day.</p>	<p><b>British Values Debate</b></p> <p>Can you speak your mind? (British Value - Individual Liberty)</p>

