



St Philip Westbrook C of E Aided Primary School

<p>Religious Education My World, Jesus' World: Where did Jesus grow up? Was it a hot or cold place? What food did people eat? What clothes did people wear? Did Jesus have any toys? Did Jesus go to school? If you could travel back in time to Jesus' world, what would you like to see? What questions would you ask to find out more?</p>	<p>Personal, Social & Health Ed Living in the Wider World: rights and responsibilities, how to look after our world, the value of money, respecting ourselves and others.</p>	<p>Physical Education Obstacles and races: -Improving agility to move, with control, under, over, through obstacles. -Increasing speed when running, hopping, skipping and jumping. -Developing problem solving skills. -Writing our own rules for a fair race.</p>	<p>Science Plants: -Naming the petals, stem, leaf, bulb, flower, seed, stem and root of a plant. -Identifying and naming a range of common plants and trees. -Recognising deciduous and evergreen trees. -Naming the trunk, branches and root of a tree. -Describing the parts of a plant.</p>
<p>English Focus texts: -The Enormous Turnip -Oliver's Vegetables - Alison Bartlett -How to Grow a Dinosaur – Caryl Hart -Jasper's Beanstalk – Nick Butterworth.</p> <p>Writing our own instructions for planting seeds.</p> <p>Demarcating sentences using capital letters, full stops and finger spaces.</p>	<p>Year 1 Summer 1 Project: Green Fingers</p>		<p>Mathematics Maths passport targets: - Know all number bonds to 20 (addition and subtraction). - Count in 5s forwards and backwards to one hundred. - Count in 10s forwards and backwards to one hundred. - Count in 2s forwards and backwards to one hundred.</p> <p>Singapore maths: - Length and Height: - Numbers to 40: Comparing numbers and continuing number patterns. - Addition and subtraction word problems - Multiplication: making equal groups and using arrays.</p>
<p>Wow Experiences -Planting our own seeds at Grappenhall Heys walled Gardens. -Growing our own plants in our classroom planters. -Visiting local green spaces such as Mary Ann Plantation. -Sports day!</p>	<p>Geography -Describing locality using words and pictures. -Discussing what we like and dislike. - using simple fieldwork and observational skills to study the geography of our local area. -using directional language and compass directions.</p>	<p>Visit or Visitors An exciting visit to Grappenhall Heys Walled Garden and Walton Hall Gardens to learn more about plants.</p>	<p>DT Planning and designing our own fruit jelly. -Learning about healthy lifestyles and balanced diets. -Handling fruit safely and hygienically. -Learning how to cut, peel, slice, mix. -Evaluating our jelly and discussing what we could do to improve them.</p>
<p>Cultural Appreciation Local farms and green spaces including Mary Ann Plantation.</p>	<p>British Values Debate Rule of law: Should we all have to grow our own food?</p>	<p>Music Your Imagination - using instruments to perform, making a sequence of sounds.</p>	

