



# St Philip Westbrook C of E Aided Primary School

<p><b>Religious Education</b> Are all churches the same? Visit to a church; understanding what a church is; what it means to belong to a church; compare different Christian denominations; explore Bible stories of Jesus and Peter; making comparisons between different places of worship; describe the use of a church building to reflect belief; use religious language when describing a church; explore symbolism in church (colours and artefacts).</p>	<p><b>Personal, Social &amp; Health Ed</b> Living in the wider world: respect for ourselves and others; the importance of responsible behaviour; rights and responsibilities, respect &amp; equality; diverse communities.</p>	<p><b>Physical Education</b> Athletics (training for sports day) Shot put and long jump: Improve distance of throw and jumps using correct technique. Combine jumping together working towards triple jump and run ups.  Cross country races &amp; obstacle races: improve, times of races, techniques and team work.</p>	<p><b>Science</b> Animals including humans (teeth): naming the different teeth and what their functions are &amp; the digestive system.</p>
<p><b>English</b> Story (picture book): Fox Letter writing: letters to authors about their books and their writing. Poetry: The Windrush Child by John Agard.</p>	<p><b>Year 4 Summer 1 Project: Are All Churches the Same &amp; Why Are Churches So Important to Christians?</b></p>		<p><b>Mathematics</b> Singapore Maths: decimals and money (adding and subtracting; worded problems); perimeter, area and geometry (shape).  Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).</p>
<p><b>Spanish</b> Feeling unwell: different types of illnesses. Jungle animals: names of animals.</p>	<p><b>Geography</b> Our Nation: learning about the UK and the British Isles, and Great Britain. Naming cities and towns of the UK and using maps.</p>	<p><b>Wow Experiences</b> A member of the church clergy to visit to talk about the church as a building and its importance to Christians.</p>	<p><b>Music</b> Charanga: Notation and recording of sequences; use notation in a performance; listening and appraising.</p>
<p><b>Visit or Visitors</b> Visit to church to explore the importance of churches to Christians</p>	<p><b>Cultural Appreciation</b> Churches as a special place within the community and the importance of this place to Christians.</p>		<p><b>British Values Debate</b> Should people always be punished for rule breaking? (Rule of the Law)</p>

