



St Philip Westbrook C of E Aided Primary School

Religious Education
Eucharist and Easter
Who is Jesus? What is Jesus?
Exploring how different people from different times view Jesus.
How the lives of Christians reflect Jesus' nature.
Why do Christians celebrate the Eucharist? What is the reason for celebrating the Eucharist? The Eucharist service has several names.
Why is this time of worship called The Eucharist/Holy Communion/Mass/The Lord's Supper? What questions would you like to ask about the Eucharist/Holy Communion Service?

Personal, Social & Health Education Relationships
To develop strategies to resolve disputes and conflict through negotiation and appropriate compromise.
To recognise that differences and similarities between people arise from a number of factors, including family, cultures.
To recognise and manage 'dares'

Computing
Coding Swift Playgrounds
Using code to control an avatar including writing 'If statements'
To create an algorithm for loops.
To debug algorithms to correct a code.

Physical Education
Running, Cross Country & Hurdle Races and Endurance
Setting personal goals to achieve and beating personal best.
Create a plan to improve stamina and follow it through.

Netball
Improve speed of decision making and using time on the ball to gain advantage. Developing rules and sanctions as a coach/umpire on skills learnt through sending, receiving, avoiding, chasing and movement within the sport

Science
Working Scientifically focusing on investigation skills
Planning a comparative or fair test, selecting variables to measure, change and keep the same.
Evaluating the effectiveness of my testing and recognising which variables were difficult to control.

Art and Design
Drawing and painting in the style of LS Lowry and John Constable – comparing physical and human features in Geography.
Drawing buildings inspired by Lowry from different perspectives.

English
Genres include: non-chronological reports, fictional stories, newspaper reports.
Writing appropriately to an audience and explaining how my writing is suitable.
Use a variety of organisational and presentational devices.
Answering deduction, inference, authorial and literal questions on higher level texts.

Year 6 Spring 2

Mathematics
Volume- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³).
Geometry- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
Position and Movement- Use negative numbers in context, and calculate intervals across zero
Graphs and Averages- calculate the average (mean) of sets of values.
Negative numbers – Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve negative numbers.

Spanish
This is me, hobbies and fun!
Personal information, likes/dislikes

British Values Debate
Should children be told their rights?
(United Nations Convention on the Rights of the Child)

Geography
To give extended descriptions of the physical features of different places around the world including biomes and vegetation belts.
Plan a journey to another part of the world which takes account of time zones.

Wow Experiences
Science week visitors
Exploring and investigating scientific questions.

Cultural Appreciation
British Values- How do our British values impact everyday life? Raising the issues of people's rights and how this varies in different countries.
How do Christians help those in need and support people's rights?

Music
Happy: Links to emotions and portraying this through music. Evaluate the way the purpose affects a piece of music.

