



St Philip Westbrook C of E Aided Primary School

<p>Religious Education Easter: How do symbols help us to understand the story? How do symbols help us to understand the meaning of the story? What do you think this means? Why is Easter the most important festival in the Christian calendar? What has saving people and rescue got to do with Jesus and Easter? Understanding Christianity: Why does Easter matter to Christians?</p>	<p>Personal, Social & Health Ed Relationships and Valuing difference. Appreciation of difference, including viewpoint. Resolving arguments.</p>	<p>Physical Education Badminton: Striking in different ways eg forehand, backhand. Tactics for attack and defence. Dance: Moving with rhythm. Changing levels. Exploring and evaluating ideas.</p>	<p>Science Designing different sorts of investigations linking to measures eg capacity, temperature, length. Recording and presenting data – annotations, tables, graphs. Using simple equipment and reading scales.</p>
<p>English Poetry: Journeys. Exploring imaginative vocabulary. Narrative: Creating stories: linking and developing ideas. Non-fiction writing: Leaflets, recounts. Grammar: Recognising and punctuating, sentence types. Spelling: unusual alternative graphemes.</p>	<p>Year 2 Spring 2</p>		<p>Mathematics Data Handling: collecting and presenting data including tallies, charts and pictograms. Money: making amounts, finding totals, calculating change. Naming, describing and sorting 2D and 3D shapes. Fractions of shapes and amounts.</p>
<p>Spanish Carnival time Celebrating Easter</p>	<p>History The Titanic Evidence of events from the past Ordering events. What can we learn from historical events?</p>	<p>Wow Experiences Project day: What was it like aboard the luxury liner, Titanic?</p>	<p>Design Technology Investigating ways of joining/strengthening materials. Planning: choosing materials and equipment.</p>
<p>Visit or Visitors Science Boffin Workshop.</p>	<p>Cultural Appreciation Importance of Liverpool as a port in an island nation.</p>		<p>British Values: Tolerance: Do we all have to agree with each other to get on?</p>

