



# St Philip Westbrook C of E Aided Primary School

<b>Religious Education</b> David & the Psalms Through the Bible stories of David, learn about the following: connect Christian values and beliefs to events from the stories of David; understand the qualities of good friendships; identify values that are important; give an opinion about the values and opinions of others; understand what a psalm is.	<b>Personal, Social &amp; Health Ed</b> Relationships: empathy and compassion; resilience; healthy relationships; self-regulation; risk management, influence of others.	<b>Physical Education</b> Swimming: Use three different strokes; learn to control breathing; swim confidently & fluently on the surface & underwater; understand how swimming affects our body; swimming between 50-100m & using stamina.	<b>Science</b> What is sound? How does sound travel? How do our ears work? What is pitch? What happens to sound as we move away from the source? Through investigating and researching.
<b>English</b> Class rules and writing a class charter. Roman Wall Blues: poetry about a Roman soldier Information Texts: asking questions about the Romans, then researching & presenting. And Tango Makes Three: story writing.	<b>Year 4 Autumn 1 Project: What did the Romans do for us?</b>		<b>Design Technology</b> Designing and making our own healthy Roman meals. Taste & evaluate Roman foods; hygiene & safety; working with others to design; evaluating our designs. Weighing ingredients using scales.
			<b>Mathematics</b> Place value, comparing and ordering 4 digit numbers, rounding numbers to the nearest 10, 100 or 1000, adding and subtracting 4 digit numbers.  Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s (and associated division facts).
<b>Spanish</b> All about me: listening to others speak in Spanish, singing songs and rhymes; speak and begin to write in sentences; use accurate pronunciation and intonation.	<b>History</b> The Roman Empire and its impact on Britain. 43AD – 410AD. Link to Chester and Roman links to Warrington. Julius Caesar invasion 55-54BC; Roman Empire by AD42; Roman army; Hadrian's Wall; Boudicca; Romanisation of Britain. Using timelines, investigating and researching: everyday life and food in Roman times.	<b>Wow Experiences</b> Performance poetry.  Drama: Roman soldiers.  Food tasting: Roman foods.	<b>Art / Music</b> Sketching & painting: The Colosseum by Samantha Boyce. Paul Klee – different colours of paint to express different emotions. Edvard Munch – emotions using line, colour and portraits. Printing using different colours & materials: designing press print tiles of Roman shields & weapons.  Mamma Mia (singing, playing glockenspiels, improvising & composing).
<b>Visit or Visitors</b> Roman city tour: Chester. Grosvenor Museum.	<b>Cultural Appreciation</b> Researching how the lives of children have changed from Roman times to now and how religion has changed from Roman times.		<b>British Values Debate</b> Should children be allowed to vote? (links to democracy)

