



# St Philip Westbrook C of E Aided Primary School

<b>Religious Education</b> What is joy? What is sadness? We will reflect on Easter story and relate it to joy and sadness. Which describes Easter? How would you explain this?  Children will learn to make links between people's behaviour and their beliefs and think about their own emotions linked to the Easter story.	<b>Personal, Social &amp; Health Ed</b> <b>Relationships</b> : How to recognise bullying, what to do and how to ask for help. <b>Keeping secrets</b> : What should be kept confidential and what should be shared.	<b>Physical Education</b> <b>Dance</b> : Children will create their own dances and consider a range of levels. <b>Gymnastics</b> : Children will develop their core strength to control movement, and jumps. They will learn to control tension to support their movements when performing.	<b>Science</b> Our topic this half term is science driven. We want to learn what it takes to be a scientist. Children will plan and execute a range of investigation types to answer the questions which they raise. They will record their results in a range of ways, making their own tables and graphs. They will then analyse their results to think about what they show. This will help them to form a conclusion.
<b>English</b> Narrative focus: Children will learn to plan a story using five steps: beginning, build up, problem, resolution, ending. They will learn what to include in each part of a story and develop each part with increasing detail using description, and speech.	<b>Year 3 Spring 2</b>		<b>Mathematics</b> <b>Money</b> : Making amounts using coins and notes. Finding change and solving word problems, <b>Graphs</b> : Recording information on bar graphs and pictograms. Answering questions about graphs. <b>Angles</b> : identify right angles, obtuse and acute angles. Describe the properties of shapes.
<b>Spanish</b> Spanish names of carnival and playground games. Easter celebrations: the names of days in the Easter Story. Names of colours.	<b>Geography</b> <b>Map work</b> : Look at features of ordinance survey maps and use the symbols to create our own map.	<b>Wow Experiences</b> <b>Science</b> - A weekly wow investigation to inspire us and develop ideas for our own investigations. <b>Mission X</b> – How to train to be an astronaut. <b>World Book Day</b> – How can we be lifetime readers?	<b>Design and Technology</b> <b>Textiles</b> : Children will examine a range of textiles and decide which one is best to make their product. They will then design and make a soft toy with a space theme.
<b>Visit or Visitors</b> British Science Week – Science Boffins and parent visitors will teach us what life is like working as a scientist.	<b>Cultural Appreciation</b> What impact does the celebration of Easter have around the world?		<b>British Values Debate</b> Do we need to treat everybody in the same way? (Mutual Respect)

