**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **Epiphany: *The Fourth Wise Man***  **artwork & writing based on the picture book.**  **Jesus the Son of God: to understand what authority is and to identify people in authority; understand how people in authority show respect; link Bible stories to Christian beliefs; understand how Jesus showed authority whilst showing respect to God; understand how Bible stories confirm Christian beliefs.** | **Personal, Social & Health Ed**  **Health & Wellbeing: managing risks & keeping safe; keeping safe in the local environment; keeping safe online; people who help us to stay safe.** | | **Physical Education**  **Badminton: striking using control and accuracy; correct techniques; starting to understand the game.**  **Gymnastics: explore action to create a long sequence; plan & adapt sequences; explain how to use strength & suppleness.** | | **Science**  **States of Matter: solids, liquids and gases. Compare and group materials; explain what happens when they are heated/cooled; identify evaporation and condensation within the water cycle; measure & research temperature.** |
| **Computing**  **Esafety: managing information online.**  **Keynote: using the Internet to add text and images; recording voices.** | | **Design Technology**  **Flexible Sheet Materials (models of Westbrook buildings): design & create frame structure; use measurements accurately; use glue gun; create nets.** |
| **English**  **The Fourth Wise Man: story writing.**  **Performance poetry**  **Fantasy Stories: Harry Potter and the Philosopher’s Stone.**  **Research & writing linked to Healthy Schools Week (linking with Science & PSHE work).** | | **Year 4 Spring 1**  **Project: Warrington Detectives** | | **Mathematics**  **Singapore Maths: multiplication & division (written methods), graphs (drawing and reading picture graphs, bar graphs and line graphs) and fractions (equivalent fractions).**  **Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).** | |
| **Spanish**  **Epiphany – cultural appreciation of this important Christian festival in Spain.**  **Family members and parts of the face.** | **Geography**  **Local study of Westbrook to learn about how the area developed, what it was like before and how it is used now, including fieldwork studies of the local area.** | | **Wow Experiences**  **Fieldwork study of Westbrook: traffic and business surveys, interviews with members of the public.**  **Sketching local buildings.**  **Designing & making models of buildings.** | | **Art/Music**  **Buildings & the environment: sketching skills and looking more closely at the local environment; study of James Gibbs (architect of Warrington Town Hall) & Howard Ben Tre (the Guardians of Warrington).**  **Charanga: Lean on Me (glockenspiels)** |
| **Visit or Visitors**  **Visit to Westbrook Centre.**  **United Utilities Workshop about the water cycle.** | **Cultural Appreciation**  **How Westbrook has changed &how this has affected the local community & the impact Christianity has had on the local area.** | | **British Values Debate**  **Should everybody have the right to freedom of speech? (liberty)** |