**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **People of Faith**  **What does it mean to be a person of faith?**  **What motivates people of faith?**  **How does having faith affect people’s lives?**  **In what ways have people of Christian faith built God’s kingdom on earth?** | **Personal, Social & Health Ed**  **Health and Well-Being**  **To understand what positively and negatively affects their physical, mental and emotional health. To understand how to make informed choices (including recognising that choices can have positive, neutral and negative consequences) and to begin to understand the concept of a ‘balanced lifestyle’.** | | **Physical Education**  **Multi-Skills – Volleyball**  **Defend and attack others and own areas to gain a point for advantage.**  **Use ‘trick’ shots and create unique techniques that work in a game situation. Set shots, dig shots and spikes.**  **Dance**  **Create & perform dances in a variety of styles consistently**  **Be aware of & use musical structure, rhythm & mood & can dance accordingly**  **Use appropriate criteria & terminology to evaluate performances.** | | **Science: Electricity**  **Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers, the on/off position of switches. Explain how to make changes in a circuit and the impact that it has.**  **Use recognised symbols when representing a simple circuit in a diagram.**  **Explain the dangers of short circuits.** |
| **English**  **Genres of writing include: narrative writing; letter writing; newspaper writing.**  **Presentational devices**  **Use of colons, semi-colons and dashes.**  **Using commas to indicate phrases and clauses. Passive and active voice. Hyphens to avoid ambiguity.** | **Computing: 2Code Purple Mash**  **Create a text-based computer game using an online platform. Plan a program before coding to anticipate the variables that will be required to achieve the desired effect.**  **Follow through plans to create the program. Debug when things do not run as expected.** | | **History**  **Propaganda and the effects on British society.**  **Examine the military campaign of WWII.**  **Identify the main events from WWII, explaining the order in which key events happened.** |
| **Music: Classroom Jazz**  **Use a variety of different musical devices in their composition (including melody, rhythms and chord).**  **Recognise that different forms of notation serve different purposes.**  **Use different forms of notation.** | | **Year 6 Autumn 2**  **Project: World War II – The Battle of Britain** | | **Mathematics**  **Fractions, decimals and percentages.**  **Converting between miles and km**  **Converting within units of measure: ml and l; g and kg; mm, cm, m and km.**  **Time tables including multiplication and division facts.**  **Applying knowledge to worded problems.** | |
| **Spanish**  **Where I live/where you live.**  **Talking about your house and home.**  **Conversations about daily routines. Spanish Christmas Traditions.** | **Art**  **Artist focus: Georgia O’Keeffe**  **Focusing on using a range of media to draw with accuracy using a range of techniques.**  **Explain what their own style is. Use a wide range of techniques in their work.**  **Explain why they have chosen specific painting techniques.** | | **Wow Experiences**  **A day in the life of…**  **A drama based experience of life during the World War.**  **Researching into family history.** | | **Cultural Appreciation**  **Burtonwood Airbase and our local area.** |
| **Visit or Visitors**  **WW2 Speakers: Chris Bent** | **British Values Debate**  **Should wearing poppies be compulsory?** |