**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **Gospels of Matthew & Luke: What would Jesus do?**  **Was Jesus the Messiah?**  **Where in the Bible is the Christmas story?**  **How are the stories in Matthew and Luke similar/different?**  **How do our celebrations reflect the true meaning of Christmas?**  **Where do the ideas of including a donkey and a stable come from?** | | **Computing**  **E-Safety: Digital Literacy**  **Can we recognise when something online doesn’t feel right?**  **Can we identify & resist pressuring & manipulative behaviour?**  **Can we identify risks when sharing photos, videos & comments publicly?** | | **Physical Education**  **Invasion games – Basketball and handball.**  **A main focus will be on tactical skills.**  **We will also be working on accuracy and power of striking.**  **During games, children will work on attacking and defending whilst creating a tactic.** | | **Science**  **Animals & Including Humans: Looking at changes from birth to old age.**  **Create a timeline to indicate the stages of growth in certain animals.**  **Explore the states of the growth and development of humans.** |
| **Personal, Social & Health Ed**  **Health and well-being: healthy living, risk and personal safety, drugs.** | | **Art**  **South American clay monkeys. Look at local artisans and copy their techniques.**  **Can children create all the colours they need, can children draw shapes using marks and lines to produce texture?** |
| **English**  **Poetry – looking at form and structure.**  **Information texts linked to South America.**  **Narratives – descriptions, dialogue and action.**  **Grammar – modal verbs, word classes, spelling patterns.** | | | **Year 5 Autumn 2**  **Project: South America** | | **Mathematics**  **Multiplication and Division – long methods.**  **Word problems – look at the language for the four operations and unpick what the problems are asking us to find out. Use of skills learnt to order thinking in word problems.**  **Graphs: to read and interpret a range of graphs** | |
| **Spanish**  **Buildings & Places of Interest: Where I live/where you live.**  **The theme of Christmas explored through shops, gifts and celebrations.** | **Geography**  **Locate the USA and Canada, and name the main countries in South America, on a world map and atlas Locate rivers and mountain ranges.** | | | **Wow Experiences**  **Author visit: Andrew Glennon will be visiting the school to talk to the children about becoming an author and his new book ‘The Loneliest Robot’** | | **British Values Debate**  **As a multi-cultural society, should we still celebrate Christmas?**  **Cultural Appreciation**  **Christmas in different countries – Jamaica, Australia, etc.** |