**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **Christianity through Art: exploring religious artwork and artwork; describing religious expression; describing what icons are; explaining what an artist is trying to show us.**  **Christmas: Jesus as the light of the world, the Christmas story and how Jesus is shown as the light of the world through this story; the significance of light at Christmas time (candles, Christmas lights, tree lights).**  **Christmas around the world.** | **Personal, Social & Health Ed**  **Health & Wellbeing: healthy lifestyles; how to maintain physical, mental & emotional health & wellbeing; managing risks; ways of keeping physically & emotionally safe (Anti-Bullying Week)** | | **Physical Education**  **Swimming: Use three different strokes; learn to control breathing; swim confidently and fluently on the surface and underwater; understand how swimming affects our body; swimming between 50-100m and to keep swimming for 45-90 seconds.**  **Hockey: invasion games. Skills & tactics of the game working as a team.** | | **Science**  **Electricity: Common appliances that run on electricity; construct a simple series electric circuit; identify and name the basic part in a circuit, including cells, wires, bulbs, switches & buzzers; identify whether or not a lamp will light in a simple series circuit; recognise that a switch opens and closes a circuit; associate a switch opening with whether or not a lamp lights in a simple series circuit; recognise some common conductors & insulators; conductors.** |
| **Computing**  **E-safety: online reputation and online bullying**  **Coding Scratch Junior: sequences of instructions, programming, algorithms.** | |
| **English**  **Stories from North America.**  **Research and writing information texts about the location of study.**  **Persuasive writing: writing adverts and leaflets to persuade tourists to visit.**  **Christmas stories.** | | **Year 4 Autumn 2**  **Project: Where in the world is...?** | | **Mathematics**  **Worded problems, multiplication and division using formal written methods.**  **Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, 11s, 12s.** | |
| **Spanish**  **Commands, actions, shops, signs and directions.**  **Christmas gifts: describing favourite toys and presents. Cultural similarities and differences between Christmas celebrations in Spain and the UK.** | **Geography**  **A study of a location which is different from the UK (North America). Mapwork to locate the place & its physical features; comparing villages and cities in the location.** | | **Wow Experiences**  **Music and dance from the locations of study.**  **Artwork from the areas of study.**  **Electricity workshop.** | | **Art**  **Printing: printing using 4 colours; creating an accurate design & printing onto different materials.** |
| **Visit or Visitors**  **Electricity workshop.** | **Cultural Appreciation**  **Researching similarities and differences between the lives of children around the world.**  **Christmas in Spain & the UK.** | | **British Values Debate**  **Should punishments for bullies be harsh? (links to tolerance & Anti-Bullying Week)** |