**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **Life as a Journey**  **Reflecting on their life journey so far**  **Rites of passage (religious and non-religious)**  **Impact of faith on lives of Christians**  **Future hopes and aspirations**  **Religious pilgrimages**  **How faith gives meaning and purpose to a life’s journey** | **Personal, Social & Health Ed**  **Relationships**  **How actions affect others.**  **What constitutes a healthy relationship.**  **How to maintain positive relationships.**  **Understand different types of relationships.**  **Understand the commitment of marriage and types of marriage.** | | **Physical Education**  **Discus and Triple Jump:**  **Understand which technique is most effective when jumping for distance.**  **Utilise all the skills learned in this unit in a competitive situation.**  **Dance:**  **Create & perform dances in a variety of styles consistently.**  **Be aware of & use musical structure, rhythm & mood & can dance accordingly.** | | **Science**  **Biology: Living Things and their Habitat**  **Similarities and differences**  **Classifying plants and animals**  **Investigations linked to microorganisms using bread.** |
| **Computing**  **E-safety: how to stay safe when using apps and websites. Password safety and awareness of self and others online.** | | **Design Technology**  **Mouldable materials – Researching and designing an object made from a mouldable material.**  **Explaining how my design meets the criteria and design brief.** |
| **English**  **Genres of writing include: retelling of stories; creative writing; newspaper reports; writing letters and instructional writing.**  **Use of colons and semi-colons.**  **Using commas to indicate phrases and clauses.**  **Passive and active voice.**  **See the parent leaflet and grammar guides for more information.** | | **Year 6 Autumn 1**  **Project: Victorians including Crime and Punishment** | | **Mathematics**  **Place value – numbers to 10 million.**  **Multiplying and dividing by 2digit numbers using formal written methods.**  **Exploring factors, multiples and prime numbers.**  **Reasoning and problem solving.** | |
| **Spanish**  **‘All about me’**  **Name, age, location, colours and numbers**  **Telling the time and daily routines** | **Cultural Appreciation**  **Compare and contrast the past (Victorian era) to modern day entertainment.** | | **Wow Experiences**  **History- Visiting a Victorian house in Tatton Park to experience life at this time.**  **Science- Microorganism investigation** | | **History**  **Investigate the historical events and inventions from the Victorian era.**  **Research how Britain has had a major influence on world history (British Empire).**  **Describe the differences and similarities/ changes and continuity between different periods of history.** |
| **Visit or Visitors**  **Tatton Park – Victorians** | **British Values Debate**  **Should schools reinstate the use of corporal punishment?** |