**St Philip Westbrook C of E Aided Primary School**

|  |  |  |  |
| --- | --- | --- | --- |
| **Religious Education****Life as a Journey** **Reflecting on their life journey so far****Rites of passage (religious and non-religious)****Impact of faith on lives of Christians****Future hopes and aspirations****Religious pilgrimages** **How faith gives meaning and purpose to a life’s journey** | **Personal, Social & Health Ed****Relationships****How actions affect others.****What constitutes a healthy relationship.****How to maintain positive relationships.****Understand different types of relationships.** **Understand the commitment of marriage and types of marriage.** | **Physical Education****Discus and Triple Jump:** **Understand which technique is most effective when jumping for distance.****Utilise all the skills learned in this unit in a competitive situation.****Dance:****Create & perform dances in a variety of styles consistently.****Be aware of & use musical structure, rhythm & mood & can dance accordingly.** | **Science****Biology: Living Things and their Habitat****Similarities and differences****Classifying plants and animals****Investigations linked to microorganisms using bread.** |
| **Computing****E-safety: how to stay safe when using apps and websites. Password safety and awareness of self and others online.**  | **Design Technology****Mouldable materials – Researching and designing an object made from a mouldable material.** **Explaining how my design meets the criteria and design brief.**  |
| **English****Genres of writing include: retelling of stories; creative writing; newspaper reports; writing letters and instructional writing.****Use of colons and semi-colons.****Using commas to indicate phrases and clauses.****Passive and active voice.****See the parent leaflet and grammar guides for more information.**  | **Year 6 Autumn 1****Project: Victorians including Crime and Punishment** | **Mathematics****Place value – numbers to 10 million.** **Multiplying and dividing by 2digit numbers using formal written methods.** **Exploring factors, multiples and prime numbers.** **Reasoning and problem solving.**  |
| **Spanish****‘All about me’** **Name, age, location, colours and numbers****Telling the time and daily routines**  | **Cultural Appreciation****Compare and contrast the past (Victorian era) to modern day entertainment.**  | **Wow Experiences****History- Visiting a Victorian house in Tatton Park to experience life at this time.** **Science- Microorganism investigation**  | **History** **Investigate the historical events and inventions from the Victorian era.****Research how Britain has had a major influence on world history (British Empire).****Describe the differences and similarities/ changes and continuity between different periods of history.** |
| **Visit or Visitors****Tatton Park – Victorians**  | **British Values Debate****Should schools reinstate the use of corporal punishment?** |