**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **David & the Psalms**  **Through the Bible stories of David, learn about the following:**  **connect Christian values and beliefs to events from the stories of David;**  **understand the qualities of good friendships; identify values that are important; give an opinion about the values and opinions of others;**  **understand what a psalm is.** | | **Personal, Social & Health Ed**  **Relationships: empathy and compassion; resilience; healthy relationships; self-regulation; risk management, influence of others.** | | | **Physical Education**  **Swimming: Use three different strokes; learn to control breathing; swim confidently & fluently on the surface & underwater; understand how swimming affects our body; swimming between 50-100m & using stamina.** | | | **Science**  **What is sound? How does sound travel? How do our ears work? What is pitch? What happens to sound as we move away from the source?**  **Through investigating and researching.** |
| **Computing**  **Creating & publishing: format font, thesaurus & spell checker, tables & align text, apply borders, evaluate own work & layout. E-safety.** | | | **Design Technology**  **Designing and making our own healthy Roman meals. Taste & evaluate Roman foods; hygiene & safety; working with others to design; evaluating our designs. Weighing ingredients using scales.** |
| **English**  **Class rules and writing a class charter.**  **Roman Wall Blues: poetry about a Roman soldier**  **Information Texts: asking questions about the Romans, then researching & presenting.**  **And Tango Makes Three: story writing.** | | | **Year 4 Autumn 1**  **Project: What did the Romans do for us?** | | | | **Mathematics**  **Place value, comparing and ordering 4 digit numbers, rounding numbers to the nearest 10, 100 or 1000, adding and subtracting 4 digit numbers.**  **Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s (and associated division facts).** | |
| **Spanish**  **All about me: listening to others speak in Spanish, singing songs and rhymes; speak and begin to write in sentences; use accurate pronunciation and intonation.** | **History**  **The Roman Empire and its impact on Britain. 43AD – 410AD. Link to Chester and Roman links to Warrington. Julius Caesar invasion 55-54BC; Roman Empire by AD42; Roman army; Hadrian’s Wall; Boudicca; Romanisation of Britain. Using timelines, investigating and researching: everyday life and food in Roman times.** | | | **Wow Experiences**  **Performance poetry.**  **Drama: Roman soldiers.**  **Food tasting: Roman foods.** | | **Art / Music**  **Sketching & painting: The Colosseum by Samantha Boyce. Paul Klee – different colours of paint to express different emotions. Edvard Munch – emotions using line, colour and portraits. Printing using different colours & materials: designing press print tiles of Roman shields & weapons.**  **Mamma Mia (singing, playing glockenspiels, improvising & composing).** | | |
| **Visit or Visitors**  **Roman city tour: Chester. Grosvenor Museum.** | **Cultural Appreciation**  **Researching how the lives of children have changed from Roman times to now and how religion has changed from Roman times.** | | | **British Values Debate**  **Should children be allowed to vote? (links to democracy)** | | |