**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education****David & the Psalms****Through the Bible stories of David, learn about the following:****connect Christian values and beliefs to events from the stories of David;****understand the qualities of good friendships; identify values that are important; give an opinion about the values and opinions of others;****understand what a psalm is.** | **Personal, Social & Health Ed****Relationships: empathy and compassion; resilience; healthy relationships; self-regulation; risk management, influence of others.** | **Physical Education****Swimming: Use three different strokes; learn to control breathing; swim confidently & fluently on the surface & underwater; understand how swimming affects our body; swimming between 50-100m & using stamina.** | **Science****What is sound? How does sound travel? How do our ears work? What is pitch? What happens to sound as we move away from the source?****Through investigating and researching.** |
| **Computing****Creating & publishing: format font, thesaurus & spell checker, tables & align text, apply borders, evaluate own work & layout. E-safety.** | **Design Technology****Designing and making our own healthy Roman meals. Taste & evaluate Roman foods; hygiene & safety; working with others to design; evaluating our designs. Weighing ingredients using scales.** |
| **English****Class rules and writing a class charter.****Roman Wall Blues: poetry about a Roman soldier** **Information Texts: asking questions about the Romans, then researching & presenting.** **And Tango Makes Three: story writing.** | **Year 4 Autumn 1****Project: What did the Romans do for us?** | **Mathematics****Place value, comparing and ordering 4 digit numbers, rounding numbers to the nearest 10, 100 or 1000, adding and subtracting 4 digit numbers.****Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s (and associated division facts).** |
| **Spanish****All about me: listening to others speak in Spanish, singing songs and rhymes; speak and begin to write in sentences; use accurate pronunciation and intonation.** | **History** **The Roman Empire and its impact on Britain. 43AD – 410AD. Link to Chester and Roman links to Warrington. Julius Caesar invasion 55-54BC; Roman Empire by AD42; Roman army; Hadrian’s Wall; Boudicca; Romanisation of Britain. Using timelines, investigating and researching: everyday life and food in Roman times.**  | **Wow Experiences****Performance poetry.****Drama: Roman soldiers.****Food tasting: Roman foods.** | **Art / Music****Sketching & painting: The Colosseum by Samantha Boyce. Paul Klee – different colours of paint to express different emotions. Edvard Munch – emotions using line, colour and portraits. Printing using different colours & materials: designing press print tiles of Roman shields & weapons.** **Mamma Mia (singing, playing glockenspiels, improvising & composing).**  |
| **Visit or Visitors****Roman city tour: Chester. Grosvenor Museum.** | **Cultural Appreciation****Researching how the lives of children have changed from Roman times to now and how religion has changed from Roman times.** | **British Values Debate****Should children be allowed to vote? (links to democracy)** |