



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- The profile of PE has been raised significantly.</li> <li>- Sports Ambassadors take an active role in making decisions for sports in school such as requesting equipment and organising events.</li> <li>- Sports certificates are given out during the Head Teacher’s Celebration worship assembly.</li> <li>- Corridor displays are used to promote health, sport and well-being</li> <li>- Heath week has been arranged for the second year running. – This week was extremely successful and promoting a healthy body and mind including visitors (Glow Fit/ Well-being workshop). This also encouraged more cross-curricular learning across school.</li> <li>- Curriculum is progressive across school and changes have been made where appropriate to ensure it is progressive and skills are developed to suit a specific sport.</li> <li>- Staff confidence has been raised and measured through a questionnaire before and after CPD sessions.</li> <li>- CPD sessions take place with the sports coach which has enhanced the teaching of PE throughout the school. An INSET day session has also taken place which gave the teachers an insight into how to teach Gymnastics across year groups.</li> <li>- Inactive children have been identified and targeted through interventions and lunch time clubs.</li> <li>- PP places for clubs have been given out to ensure these children are making appropriate progress.</li> <li>- Intra-school events are happening regularly so all pupils can take part in competitive sports.</li> <li>- SEN sports support group focusing on gross motor skills provides supports to pupils (summer 2).</li> </ul>	<ul style="list-style-type: none"> <li>- Sports coach to plan interschool events to increase participation in competitive sports.</li> <li>- Sports coach to network with other schools and arrange competitions and tournaments to increase the participation in competitive sports.</li> <li>- Ensure that SEN pupils are making progress to meet expectations.</li> <li>- Girls are actively taking part in clubs and enthusiastic about sports.</li> <li>- Continue to narrow the gap between boys and girls through targeting pupils, using female role models and clubs.</li> </ul>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>



Academic Year: 2018/19	Total fund allocated: £20,000	Date Updated: 9.7.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Sport coach will work with lunch time staff and Year 6 pupils will be trained to lead and manage activities on the playground that increase activity levels.</p> <p>2. Happy lunchtime programme will encourage and motivate children to be active through gaining rewards (fuzzies). The winning class will be rewarded with an additional slot on the ball court/ another reward.</p> <p>3. Active Cheshire's 100 Mile Challenge – to encourage pupils to achieve 100 miles over the year of physical activity during play times.</p>	<p>1a) Pupils will become more active on the playground. 1b) Children will be become responsible for encouraging other pupils to be active. 1c) Pupils will referee games of football to manage behaviour and set expectations.</p> <p>2a) Midday staff will be trained by the 'happy lunch time programme' 2b) Pupils will be more active on the playground. 2c) Children will be increasingly more happy during playtimes.</p> <p>3. Children are encouraged to wear a pedometer to track how many steps they do and how many miles.</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>✓ <b>Year 6 pupils are confident in encouraging others to play sports on the playground and pupils are becoming more active. Pupils have been refereeing games taking a leadership role.</b></p> <p>✓ <b>Pupils are motivated to win the fuzzy competition to receive the reward – pupils need to be active and show our Christian values in order win fuzzies.</b></p> <p>✓ <b>Pupils have been motivated to become more active through the Active Cheshire 100 Mile Challenge. Children thoroughly enjoyed the launch day and were keen to begin their challenge to reach 100 miles.</b></p>	<p>1. Midday staff and Year 6 play leaders will have received continuous training and will be confident and able to lead a wider variety of sports and physical activity during lunchtimes.</p> <p>2. The happy lunchtime principles will continue and middaystaff are confident in delivering activities.</p> <p>3. Encourage pupils to continue to be active to complete a mile a day. Children will not be given pedometers next year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.A whole school 'Health Week' to raise the profile of PE and being active to have a healthy body and mind – raising awareness on the importance of good mental and physical health.	1a) Whole school will raise the profile of PE by ensuring PE/sports/ being active are at the centre of learning during this week (cross curricular learning: DT, Science, English, Maths, PSHE & Heartsmart etc.) 1b) Every child will take part in a directed physical activity that lasts 30 minutes. 1c) An assembly ran by the Sports Ambassadors will launch the week.	£0	<b>WIDER IMPACT AS A RESULT OF ABOVE</b> ✓ <b>Raised awareness on the benefits of having a good mental and physical health; pupils have looked at strategies/ heartsmart to improve mental health.</b> ✓ <b>Increase in the numbers of those attending after school clubs.</b> ✓ <b>Pupils are motivated and keen to be awarded with the PE certificate. This has raised the profile of PE by bringing its important in line with core subjects.</b> ✓ <b>Through pupil discussion, children speak positively about PE and sports at St Philip's and have made contributions on how to improve it further.</b>	The profile of PE will be raised due to a whole school participation. This will then be continued to be drawn upon and developed in lessons throughout the year. This is an now an annual event.  Next year, Health Week could have a particular whole school focus alongside heartsmart.  Sports Ambassadors will be reselected for next year and termly meetings will be held to maximise the effectiveness of these pupils.
2. Half termly celebration worship assembly includes a PE certificate to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	2a) Achievements will be celebrated half termly with the whole Key Stage.	£0		
3. Sports Ambassadors (8 children from Year 5 & 6) will be selected to raise the profile of PE. Sports Ambassadors will impact other pupils by raising the awareness of the importance of sports and good physical and mental health.	3a) Sports Ambassadors will deliver an assembly during Health Week raising important issues about health and well-being. 3b) Children will take part in discussions about PE and Sports at St Philip's and make suggestions for improvement. 3c) Children will do a survey to listen to pupil voice regarding afterschool clubs and PE lessons.	£0		
4. Allocating free after school club places to increase participation of Pupil Premium children.	4a) Establish which Pupil Premium children are not participating in any clubs or are inactive at home.	£0		
5. Holiday club with Sports Coach allow children to be a part of activities during the school holidays.	5a) Engage and motivate pupils to be active during the holidays through a range of different sports.	£0		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Ensure the curriculum is embedded and being followed to show progression and children will learn how to play a range of sports.</p> <p>2. After school clubs provide the opportunity for children to play a range of sports.</p> <p>3. Allocating free after school club places to increase participation of Pupil Premium children.</p> <p>4. Lunch time clubs target different areas (inactive/ PP/ SEN children) to encourage participation and enthusiasm for sports.</p> <p>5. Competitions, both inter house and intra house, to increase participation in competitive sports.</p> <p>6. Dance specialist provides high quality teaching for all pupils throughout the year.</p>	<p>1a) Explain to staff the new PE curriculum to ensure the progression is understood. 1b) Ensure each year group learn how to play a range of sports including: Danish Long Ball, Softball, Dodgeball, Cricket, Badminton etc.</p> <p>2a) Afterschool clubs will cater to the children needs. E.g. have a multi sports club and let the children lead the sports through finding out their interests.</p> <p>3a) Increased interest in sport through allocation of places.</p> <p>4a) Run lunchtime clubs with Sports Coach staff.</p> <p>5a) Compete against other local schools 5b) Use the online games website to arrange competitions. 5c) Hold in-house competitions against other classes at the end of a topic.</p> <p>6a) Dance specialist provides a range of high quality sessions. 6b) Year five children to showcase learning with dance specialist at the Primary Arts Network at the Parr Hall.</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>Through payment of Sports coach.</p> <p>£0</p> <p>Through payment of Sports Coach.</p>	<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>✓ Pupils speak highly of the sports that they are learning and can discuss the different sports in detail.</p> <p>✓ All pupils can access after school clubs and in having free places for PP children, these children have chosen to attend the club again the following half term.</p> <p>✓ Lunch time clubs are popular and provide opportunities for pupils to apply their learning from PE informally in games with their peers.</p> <p>✓ All pupils are given the opportunity to take part in competitions. SEN pupils took part in a netball match against another school which they enjoyed. SEN pupils are also taking part in a club which enables them all to score points and feel a sense of accomplishment.</p>	<p>1. Curriculum is in place to be followed. Play a range of unusual sports that children haven't played before. Teachers to share knowledge with each other during staff meetings.</p> <p>2. After school clubs incur a cost for parents.</p> <p>3. In providing free places, children are exposed to clubs and therefore could choose to do this again.</p> <p>4. Lunch time clubs will continue to be available for those pupils with the possibilities for these children to run their own club similar.</p> <p>5. Through networking with other schools, we have a range of schools to arrange competitions with. Staff are confident to host in-house competitions with other year group class.</p> <p>6. Dance will continue to be offered to all children in school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Children will take part in a range of competitive sports against other local schools.	1a) Arrange competitions - inter/intra school - use the local sport partnership. 1b) Build relationships with other schools to compete against.	£0	<b>WIDER IMPACT AS A RESULT OF ABOVE</b> ✓ Pupils are excited and enthusiastic about taking part in competitive sports. ✓ Pupils are getting to know children from other schools in netball when they play the match which show positive relationships have been formed within the local community.  ✓ An increase in girls in after school clubs throughout the school – in particular girls in football. Girls have been encouraged to participate and have now joined a local team!  ✓ Pupils are beginning to have a good understanding of a wide range of sports including sports that they would not usually play.	Further networking with Warrington primary schools will enable this to continue. Profile of sport is raised which will enhance parent cooperation with travel.  Encouragement of the children to join a local team and become increasingly more active.  Pupils need to recap the rules of sports taught in previous years to ensure they are retaining information about them and so skills can be built upon.
2. In-house competitions will take place at least half-termly.	2a) Teachers will arrange in-house competitions with other year group class.	£0		
3. Engage more girls in inter/intra house competitions including those who are PP.	3a) Collect data on number of girls attending after school clubs including PP. 3b) Encourage girls to participate in sports through engaging them with female sporting role models.	£0		
4. To introduce a range of sports to children during PE lessons that pupils can engage in competitively.	4a) Share the PE curriculum with staff to ensure there is progression across the curriculum. 4b) Ensure each year group learn how to play a range of sports including: Danish Long Ball, Softball, Dodgeball, Cricket, Badminton etc.	£0		