**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education****God and Creation –** **What do Christians know and believe about God the creator of the world?****How do you think God felt when he had made the world?****How have the actions of people spoilt the world?****What do you feel about the wonder of creation?****What are your favourite parts of our world?** | **Personal, Social & Health Ed****Living in the wider world:****Discussing how we are all unique and looking at the similarities and differences between each other. Learning about the people who work in our community – looking at how we can ask for help in different situations.**  | **Physical Education****Scatter ball** **Variety of games set out attempting to strike a moving ball with a piece of equipment.****Athletics – Using direction accuracy and control to carry out indoor and outdoor activities safely.** **Running races , throwing jumping with accuracy** | **Science****Everyday materials:****Classifying materials.****Looking at which materials toys are made from.** **Using our senses to describe the materials.** **Explaining how materials can be changed by squashing, bending, twisting and stretching.**  |
| **Computing****Learning how to take pictures and videos on the iPad.****Viewing and deleting videos.** **Adding chosen photos and arranging them to make a pic collage.**  |
| **English****Instructions for games (new and old), How to make a cup and ball.****Non chronological report – describing old and new toys and explaining how to use them.** **Poetry – We’re Going on a Bear Hunt.****Character descriptions – looking at the characters from Toy Story.** **Looking at stories about toys:** * **Dogger – Shirley Hughes**
* **Old Bear stories – Jane Hissey**
* **Toys in Space – Mini Grey**
* **Kipper’s Birthday – Mick Inkpen.**
 | **Year 1 Summer 2****Project: Let’s Play** | **Mathematics****Singapore Maths – Fractions- finding halves and quarters of shapes and numbers.Numbers to 100- counting to 100 and comparing numbers.Time- Telling the time to the hour and the half hour.Money- Recognising coins and notes.Measurement – including volume, capacity and mass.** **Count in 2s 5s and 10s to 100 - forwards and backwards.**  |
| **Wow Experiences****Teddy Bears’ Picnic on the field.**  | **History****Changes within living memory:****Comparing aspects of lives in different periods.** **Interviewing the older generation to find out what their lives were like in the past.** **Looking at toys from the past and comparing them to toys we have now.**  | **Visit or Visitors****Interviewing Mrs Marchant and Mrs Boswell about their childhood toys.** **Box of artefacts from the museum containing old toys.**  | **Art** **Observational drawings of old and new toys. Looking at the work of Pieter Bruegel:****Can we describe what we can see in his paintings? Comparing the toys in his paintings to toys we have now.** **Margarete Steiff -*-* Composing questions to ask about her teddy bears.** |
| **Spanish****Naming sea creatures and describing them using colours and number of body parts.**  | **Cultural Appreciation** **Appreciating our local environment including Westbrook Orchard****Awe and wonder of the world around us** | **British Values Debate****Individual liberty – Should we give away our old toys?** | **Music****Your Imagination – using instruments to perform and making a sequence of sounds.** |