**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **God and Creation –**  **What do Christians know and believe about God the creator of the world?**  **How do you think God felt when he had made the world?**  **How have the actions of people spoilt the world?**  **What do you feel about the wonder of creation?**  **What are your favourite parts of our world?** | | **Personal, Social & Health Ed**  **Living in the wider world:**  **Discussing how we are all unique and looking at the similarities and differences between each other. Learning about the people who work in our community – looking at how we can ask for help in different situations.** | | | **Physical Education**  **Scatter ball**  **Variety of games set out attempting to strike a moving ball with a piece of equipment.**  **Athletics – Using direction accuracy and control to carry out indoor and outdoor activities safely.**  **Running races , throwing jumping with accuracy** | | | **Science**  **Everyday materials:**  **Classifying materials.**  **Looking at which materials toys are made from.**  **Using our senses to describe the materials.**  **Explaining how materials can be changed by squashing, bending, twisting and stretching.** |
| **Computing**  **Learning how to take pictures and videos on the iPad.**  **Viewing and deleting videos.**  **Adding chosen photos and arranging them to make a pic collage.** | | |
| **English**  **Instructions for games (new and old), How to make a cup and ball.**  **Non chronological report – describing old and new toys and explaining how to use them.**  **Poetry – We’re Going on a Bear Hunt.**  **Character descriptions – looking at the characters from Toy Story.**  **Looking at stories about toys:**   * **Dogger – Shirley Hughes** * **Old Bear stories – Jane Hissey** * **Toys in Space – Mini Grey** * **Kipper’s Birthday – Mick Inkpen.** | | | **Year 1 Summer 2**  **Project: Let’s Play** | | | | **Mathematics**  **Singapore Maths –  Fractions- finding halves and quarters of shapes and numbers. Numbers to 100- counting to 100 and comparing numbers. Time- Telling the time to the hour and the half hour. Money- Recognising coins and notes. Measurement – including volume, capacity and mass.**  **Count in 2s 5s and 10s to 100 - forwards and backwards.** | |
| **Wow Experiences**  **Teddy Bears’ Picnic on the field.** | **History**  **Changes within living memory:**  **Comparing aspects of lives in different periods.**  **Interviewing the older generation to find out what their lives were like in the past.**  **Looking at toys from the past and comparing them to toys we have now.** | | | **Visit or Visitors**  **Interviewing Mrs Marchant and Mrs Boswell about their childhood toys.**  **Box of artefacts from the museum containing old toys.** | | **Art**  **Observational drawings of old and new toys. Looking at the work of Pieter Bruegel:**  **Can we describe what we can see in his paintings? Comparing the toys in his paintings to toys we have now.**  **Margarete Steiff -*-* Composing questions to ask about her teddy bears.** | | |
| **Spanish**  **Naming sea creatures and describing them using colours and number of body parts.** | **Cultural Appreciation**  **Appreciating our local environment including Westbrook Orchard**  **Awe and wonder of the world around us** | | | **British Values Debate**  **Individual liberty – Should we give away our old toys?** | | **Music**  **Your Imagination – using instruments to perform and making a sequence of sounds.** | | |