

## St Philip Westbrook C of E Aided Primary School

Religious Education
Ascension and Pentecost:
Listening to the stories of the Ascension and Pentecost
Exploring the symbolism and power of the Holy Spirit
Looking at pieces of art work that interpret these events
Why is Ascension a special celebration in the church year?
What happened at Pentecost?
Why is Pentecost sometimes called the Birthday of the Church?

Personal, Social & Health Ed Living in the wider world What are rights and responsibilities? How can we take care of our environment? Why is this important? Dealing with our problems and emotions

Computing
Taking and using photos
Pic Collage – combining pictures
and text
Taking video clips and editing

Physical Education
Outdoor activities linked
to location and mapping:
working with others,
giving directions,
following and using
simple maps

Obstacles and races (including relays): evaluation to improve performance of self and others

## Science

Plants - What do plants need to survive? How do seeds and bulbs grow into mature plants? Find out how plants need water, light and a suitable temperature to grow and stay healthy Making observations over time, comparative investigations, pattern seeking and classifying of plants

## Spanish Colours, describing minibeasts and creating phrases Extending vocabulary and listening to stories

**English** 

Fantasy Stories – describing characters and settings, effects of word choices, using story language

Poetry – reading poems and discussing writer's choice of vocabulary

Non-fiction – using headings to organise writing. Extending vocabulary

Year 2 Summer 1
Wonderful Westbrook

**Mathematics** 

Time: telling the time to 5 minutes Creating and describing patterns Directions and turns

Further developing approaches to problem solving in a range of contexts, including 2 step problems

Geography

The locality beyond Westbrook Centre Using and creating maps Fieldwork: Problems and improving the local area

Visit or Visitors
Visitor – Woodland Trust
Walks exploring the locality woodland.

Music

Composing with untuned and tuned instruments
Performing simple patterns, keeping a steady pulse

Cultural Appreciation
The Church, the school and
beyond – contributions to the
local community

Wow Experiences
Drama linked to story
making – setting
description, story events
and character description

Observing using magnifying equipment

Art

Observation and drawing
Use of different drawing tools – pencils,
charcoal, pastels. Multimedia.
Using clay: Ewen Henderson

British Values Debate Who should we respect?