**St Philip Westbrook C of E Aided Primary School**

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| **Religious Education**  **Are all churches the same?: visit to a church; understanding what a church is; what it means to belong to a church; compare different Christian denominations; explore Bible stories of Jesus and Peter; making comparisons between different places of worship; describe the use of a church building to reflect belief; use religious language when describing a church; explore symbolism in church (colours and artefacts).** | **Personal, Social & Health Ed**  **Living in the wider world: respect for ourselves and others; the importance of responsible behaviour; rights and responsibilities, respect & equality; diverse communities.** | | | **Physical Education**  **Athletics (training for sports day) Shot put and long jump: Improve distance of throw and jumps using correct technique. Combine jumping together working towards triple jump and run ups.**  **Cross country races & obstacle races: improve, times of races, techniques and team work.** | | | **Science**  **Animals including humans (teeth): naming the different teeth and what their functions are.**  **Classifying and grouping animals: grouping animals and using simple sorting keys; food chains; identifying producers, predators and prey.** |
| **Computing**  **Book Creator: add different media to their project (Photos, handwriting, text); take shots & evaluate them (wide, close up, zoom, different angles); adjust font, size & colour of text; select & choose photos for the purpose & audience; evaluate & improve; plan using a story board** | | |
| **English**  **Story (picture book): Fox**  **Letter writing: letters to authors about their books and their writing.**  **Poetry: The Windrush Child by John Agard.** | | **Year 4 Summer 1**  **Project: Are all Churches the Same and Why Are Churches So Important to Christians?** | | | **Mathematics**  **Singapore Maths: decimals and money (adding and subtracting; worded problems); perimeter, area and geometry (shape).**  **Multiplication facts for 2s, 3s, 4s, 5s, 6s, 7s, 8, 9s, 10s, x11s, x12s (and associated division facts).** | | |
| **Spanish**  **Feeling unwell: different types of illnesses.**  **Jungle animals: names of animals.** | **Geography**  **Learning about the UK and the difference between the British Isles, the UK and Great Britain. Naming cities and towns of the UK and using maps.** | | **Wow Experiences**  **A member of the church clergy to visit to talk about the church as a building and its importance to Christians.** | | | **Music**  **Charanga: Blackbird**  **Notation and recording of sequences; use notation in a performance; listening and appraising.** | |
| **Visit or Visitors**  **Visit to church to explore the importance of churches to Christians** | **Cultural Appreciation**  **Churches as a special place within the community and the importance of this place to Christians.** | | **British Values Debate**  **Should people always be punished for rule breaking? (Rule of the Law)** | |