



St Philip Westbrook C of E Aided Primary School

<p>Religious Education</p> <p>Pentecost: When did Pentecost happen? Why did it happen? Why is it an important event? Conversion of Saul: How does this link to the events of Pentecost and the early church? How did Paul become a missionary? What do missionaries do? What did Eric Liddell do?</p>	<p>Personal, Social & Health Ed</p> <p>What does the media say about health and wellbeing? What are laws and rules for? How does anti-social behaviour affect us? What responsibilities do we have? Resolving differences.</p>	<p>Physical Education</p> <p>Dance: Tudor/Elizabethan dance – explore square dance styles to traditional music from this era.</p> <p>Athletics: preparation of skills for Sports Day. Running, relay, multi-skills.</p>	<p>Science</p> <p>Living Things and their Habitats – Describe the life cycles of mammals, amphibians, birds and insects. Describe the life cycles of common plants.</p>
<p>English</p> <p>Non-chronological Reports – ‘old English’ guidebook to the Tower of London. Plays – write a scene for a play in the style of Shakespeare; create their own Shakespearean insults. Instructional Texts – writing recipes for Elizabethan bread.</p>	<p>Computing</p> <p>Microsoft Office Embed videos, add hyperlinks, plan the layout of our work using a range of tools to present our work.</p>		<p>Art</p> <p>Drawing in the style of Henry Pether – Westminster Bridge. Draw to show reflection, use of shading to show mood.</p>
<p>Year 5 Summer 1</p>		<p>Mathematics</p> <p>Geometry: knowing, measuring, drawing and investigating angles. Solving problems. Position and Movement: Naming and plotting points; describing translations, movements and successive reflections. Measurements: converting units of length, mass, time and temperature.</p>	
<p>Spanish</p> <p>Travelling in Spain: ask and answer questions on simple topics; express simple opinions. Create a journey; use survival phrases to get help from a native speaker.</p>	<p>History</p> <p>1603 – 1837: Can they create timelines which outline the development of specific features, such as weaponry, medicine and transport</p>	<p>Wow Experiences</p> <p>London Trip</p> <p>Drama – acting out parts of Shakespearean plays.</p>	<p>Music</p> <p>Dancing in the street - Charanga Madrigals: listen to some Elizabethan madrigals; develop and write their own music. Create a small dance to accompany their music.</p>
<p>Visit or Visitors</p> <p>Residential to London – visiting the Tower of London and Parliament.</p>	<p>Cultural Appreciation</p> <p>What impact did the church have on theatre in Tudor England? Do these things still apply today?</p>	<p>Tudor Day</p>	<p>British Values Debate</p> <p>Why does Parliament make all of our decisions for us?</p>