

St Philip Westbrook C of E Aided Primary School

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Reception Newsletter - Friday 26th January 2018

Language

Last week we continued our quest to help Supertato capture the Evil Pea. We shared some more Sue Hendra stories to find out what mischief the cheeky pea got up to next and we thoroughly enjoyed looking at the funny illustrations and guessing what was going to happen. The children wrote lovely character descriptions and designed traps to catch the pea. Some of us even wrote some newspaper articles for 'The Veggie Times' to describe what had happened! This week we have been sharing the story of 'Charlie's Superhero Underpants'. Charlie lost his special superhero pants off the washing line following a strong gust of wind. We designed descriptive posters to help him find them and even created and wrote about our own superhero underpants! We have been very impressed by the children's ability to talk about the things that a 'good writer' always tries to remember.

Maths

Over the last two weeks we have been developing our measuring skills. Last week we investigated a range of capacities in order to find the best container to give Superman the biggest drink. We enjoyed using both the inside and outside water trays to investigate this problem and we were able to use the language of full, empty, nearly empty, half full, and nearly full to describe our findings. This week we have been learning about time. We thought about lots of different ways we can measure time including clocks, sand timers, calendars and stop watches. We have introduced the vocabulary of second, minute and hour to the children and have begun to make and read o'clock times on small clocks. We have also been learning songs linked to the days of the week and months of the year.

Spellings

We are currently working hard on being able to read more of our high frequency words on sight, without always sounding them out in our reading books (copies of these words can be found on our Reception web page). We are also continuing to practise writing these words.

Our focus spellings this half term are:

am, and, dad, an, is, got, on, put, mum, get

Reading Record Books

Please ensure that children's reading record books are always kept in their book bags. In order for children to receive a sticker on their bookmark there should be evidence in this book of them reading at least 3 times per week at home. Thank you for your support with this.

Secret Readers

Thank you to all our parents who have given up their time to come into school and share a story with the children. We never could have anticipated how successful the program would be! The children have absolutely loved having family members sharing special stories with their classes and it is an activity we would like to continue with. If you have not already participated and would like to then please let a member of the team know.

Parent Survey

We are extremely proud of the progress the children have made on their learning journey so far. We are currently evaluating our projects and learning challenges for future use. In order to help us with this, all children have been issued with a short questionnaire about their learning experiences so far this year. On the reverse of the questionnaire is an opportunity for parents to also give us feedback about how you feel the year has progressed. Please complete this with the children and return it to school so that we can evaluate your feedback and continue to work hard to maintain our home-school partnership.

Thanks for your continued support, The Reception Team







