



St Philip Westbrook Church of England Aided Primary School

RISK ASSESSMENT TO PREVENT CHILDREN BEING DRAWN INTO TERRORISM

Prevent Duty- Risk Assessment (Written with reference to The Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism.

IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	RISK RATING High/med /low	IDENTIFY ADDITIONAL PRECAUTIONS NEEDED AND DATE FOR COMPLETION	RISK RATING
Children being drawn into terrorism	<p>All children; specifically those children who: Find it difficult to make friends May have an SEND that means it is difficult to interact with other people May be vulnerable due to family circumstances May be exposed to materials promoting terrorism either online or paper based materials Non -compliance of staff in exemplifying British Values in their teaching, relationships and general behaviour</p>	<p>DBS single point of entry Preventing radicalisation guidance is part of the safeguarding policy Safer Recruitment procedures followed Acceptable ICT use policy for adults and pupils DSL and DDSL undertaken Prevent Assessment Training. Staff trained in safeguarding referrals Safeguarding policy makes reference to Prevent strategy and how to identify children at risk and how to raise a concern with an external agency. Curriculum teaches children how to make safe choices and promote British values. Curriculum teaches children strategies on keeping themselves safe online School's Internet is filtered by a</p>	<p>Low Low Low Low Low Low Low Low</p>	<p>All staff to complete Prevent General Awareness E-Learning Module Prevent Police colleagues to deliver training on Prevent and Channel to all staff Update code of conduct and staff and visitor handbook to make explicit to ensure all staff and volunteers exemplify British values- Autumn 2 Update e-safety policy to make reference to safeguarding children from radicalism and terrorism.</p>	<p>High High Low Low</p>

