## Year 6 <br> Mark Scheme Summer

## Year 6 - Paper 1: Arithmetic - Mark scheme

| Question | Mark(s) | Answer | Guidance |
| :---: | :---: | :---: | :---: |
| 1 | 1 | 8,002 |  |
| 2 | 1 | 3.27 |  |
| 3 | 1 | 15,481 |  |
| 4 | 1 | 540 |  |
| 5 | 1 | 12 |  |
| 6 | 1 | 14,072 |  |
| 7 | 1 | 1,258 |  |
| 8 | 1 | 18.5 | $\frac{2}{9}$ |

## Year 6 - Paper 2: Reasoning - Mark scheme

| Question | Mark(s) | Answer | Guidance |
| :---: | :---: | :---: | :---: |
| 1 | 1 | $-7<-3<0$ |  |
| 2 | 1 | 72 |  |
| 3 | 2 | 63,936 | 1 mark for writing both numbers. 1 mark for completing subtraction. |
| 4 | 3 | 272 | 1 mark $24 \times 17$ to find total of sweets 1 mark division by 3 to find 1 third. 1 mark subtraction to find his sweets. |
| 5 | 2 | a) Shape correctly reflected with vertices shown below. <br> b) $(1,-4)(2,-1)(4$, 1) $(5,-4)$ |  |
| 6 | 2 | 36 | 1 mark to show 20 divided by 5 equals 4. 1 mark for finding 9 divisions $\times 4$ equals 36 |
| 7 | 3 | a) $\frac{3}{4}$ is bigger - shaded on diagram or common denominator found and compared. <br> b) $<$ | a) 1 mark for three quarters and a clear explanation. <br> b) 1 mark for each symbol |
| 8 | 3 | a) 13 <br> b) Yes there are enough because...... | a) 1 mark for division with answer 12 r1 <br> 1 mark for rounding up to 13. <br> b) 1 mark for clear calculation to show there are enough adults. Could be multiplication $25 \times 6$ or 144 divided by 6 |


| 9 | 5 | a) 55 degrees <br> b) $24 \mathrm{~cm}^{2}$ <br> c) 40 cm | b) 1 mark for $8 \times 6$ <br> 1 mark for $48 \div 2$ <br> c) 1 mark for finding original perimeter 1 mark for finding 96 divided by 24 and multiplying 10 by 4 |
| :---: | :---: | :---: | :---: |
| 10 | 3 | a) Test 1 <br> b) $72 \%$ | a) 1 mark <br> b) 1 mark for adding three percentages 1 mark for dividing by 3 |
| 11 | 2 | 36 children | 1 mark for using appropriate method even if answer is incorrect- eg finding how many degrees is one child, finding if 30 degrees is 6 therefore 10 degrees is 2 |
|  |  |  | Up to 2 marks for showing appropriate methods (this could include bar modelling) $\begin{gathered} 3,950-750=3200 \\ 3200 \div 5=640 \\ 640 \times 3=1920 \mathrm{ml} \end{gathered}$ |
|  |  |  | Award 1 mark if 1 calculation error is made that is followed through correctly in a logical method. |

