Set: Thursday 17th February Due: Wednesday Ist March

| ¢ | Share a book with an adult 3 times a week. You should be reading for approsimately 15 minutes each time, and once you've completed the session, an adult needs to sign your planner. There should be 3 reading signatures a week. We will check the planners on Wednesday. |
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| ¢ す co | Learn to spell the Spring 2 High Frequency Words which were introduced this week: <br> determined, dictionary, disastrows, equip, equipped, equipment, existence, explanation, foreign, frequently, variety. |


|  | Ask an adult to read the following dictation for you to write down. It is based on the words that we are learning: <br> Determined to improve the variety of his disastrous spellings, Bob equipped himself with a dictionary which he frequently used for the explanation of words. |
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| - | Split your page into quarters. Label the sections with Addition, Subtraction, Division and Multiplication. In each section, make up 6 calculations appropriate to your level and solve them. You might consider using numbers with 2 decimal places in some of your calculations. <br> For example, $18 \times 7.2 ; 7437 \times 23 ; 725 \div 29 ; 79,884+6524$; 263.7-68.5. |
| ¢ | Please complete Test A on spag.com. Look carefully as you may have been set a 2013 level 6 test to complete additionally. If there are any outstanding tests due to absence, please also complete these tests. |

Woxld Book Day will be taking place on Thursday 2nd March. You will be writing a biography about your favourite author. Over the holidays, do some research about the author you have chosen. You could find information about the following:
Date and place of birth; childhood; what led to them becoming a writer (was there someone who influenced them?); personality; main achievements/events in their life (what books have they written? Have they won any prizes?); how they will be best remembered; your favourite book of theirs.

