

Unit Four Homework (Year 6)

Set: Friday 31st March

Due: Wednesday 5th April

Reading	Share a book with an adult 3 times a week. You should be reading for approximately 15 minutes each time, and once you've completed the session, an adult needs to sign your planner. There should be 3 reading signatures a week. We will check the planners on Wednesday.																																				
Spelling	Learn to spell the homophones which were tested this week. Make sure you also understand the difference in meaning: advice/advise, practice/practise, father/farther, heard/herd, desert/dessert																																				
Dictation	Ask an adult to read the following dictation for you to write down. It is based on the words that we are learning: My father advised me to follow his advice: practice makes perfect and if you don't practise, you won't be perfect. I heard him but decided to eat my dessert instead.																																				
Maths	Complete the following calculations and simplify the answer. <table border="1" style="width: 100%; text-align: center;"> <tr> <td>+</td> <td>1/10</td> <td>1/3</td> <td>3/4</td> <td>5/12</td> <td>9/10</td> <td>2/3</td> <td>7/3</td> <td>17/12</td> </tr> <tr> <td>-</td> <td>1/3</td> <td>1/4</td> <td>7/12</td> <td>1/5</td> <td>7/8</td> <td>1/4</td> <td>7/6</td> <td>5/8</td> </tr> <tr> <td>×</td> <td>4/5</td> <td>6/7</td> <td>3/8</td> <td>1/4</td> <td>7/5</td> <td>4/5</td> <td>3/10</td> <td>5/10</td> </tr> <tr> <td>÷</td> <td>3/5</td> <td>6</td> <td>5/8</td> <td>11</td> <td>8/11</td> <td>7</td> <td>5/6</td> <td>9</td> </tr> </table>	+	1/10	1/3	3/4	5/12	9/10	2/3	7/3	17/12	-	1/3	1/4	7/12	1/5	7/8	1/4	7/6	5/8	×	4/5	6/7	3/8	1/4	7/5	4/5	3/10	5/10	÷	3/5	6	5/8	11	8/11	7	5/6	9
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English	For Tuesday's extended writing, we will be writing a descriptive piece about a family day out. This will be told from the point of view of two different family members: one who has had amazing fun, and another who found it incredibly boring. Think about a place you could have visited with your family and some ideas about contrasting opinions on the day. For example: A day at the beach (mum hates the sand and getting her air wet and the son loves swimming and splashing in the sea); walking in the Lake District (Granddad loves the views and the exercise but granddaughter gets achy legs and can't get a phone signal); a Funfair (Sister is scared of the rides and they spoil her hair but brother loves the burgers and candyfloss and the ghost train); a day of shopping.																																				